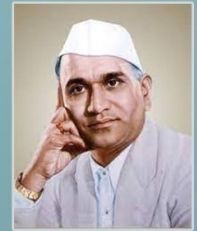




Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati Nashik, 422003



SELF STUDY REPORT CYCLE - 1



Criterion 1 – Curricular Aspects

Key Indicator – 1.4 Feedback System

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

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Mahatma Gandhi Vidyamandir's
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by the governing, syndicate, board of management**

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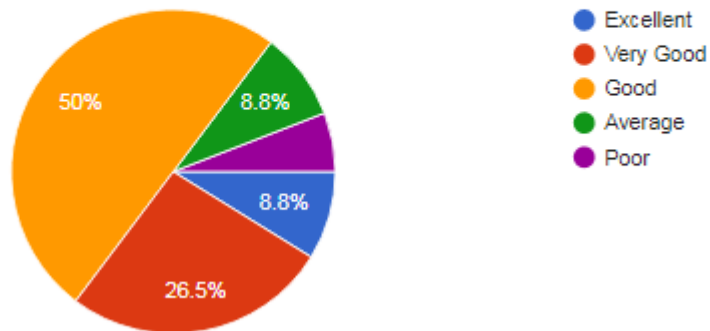
Action Taken on Feedback From Students



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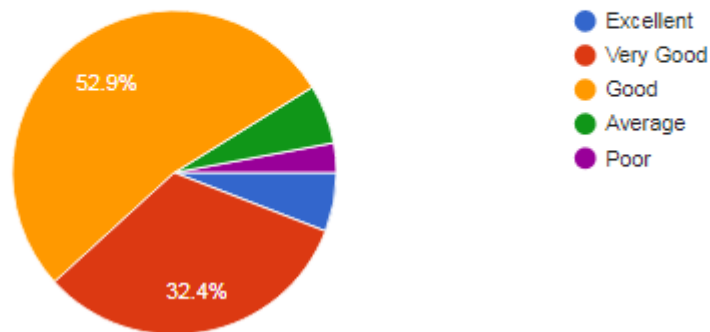
Action Taken for academic year 2022-23

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



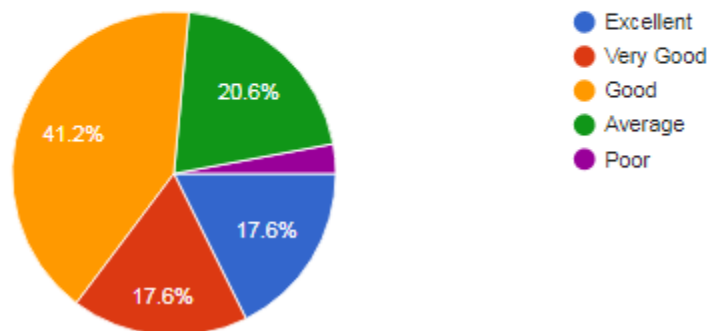
Action Taken- Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced methods is introduced to internship students.

2. Coverage of curricula and syllabi within time frame



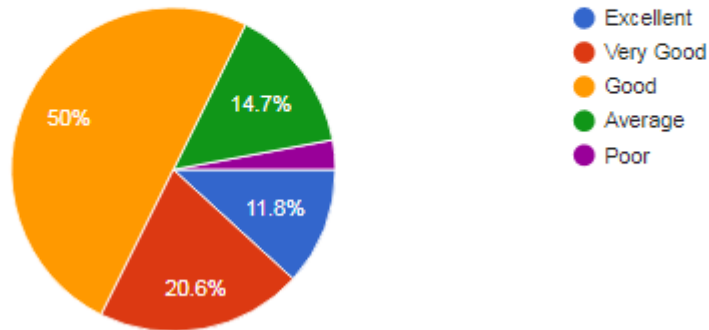
Action Taken-Overall statistics seem satisfactory. Staff members were appreciated by the Principal for the same.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



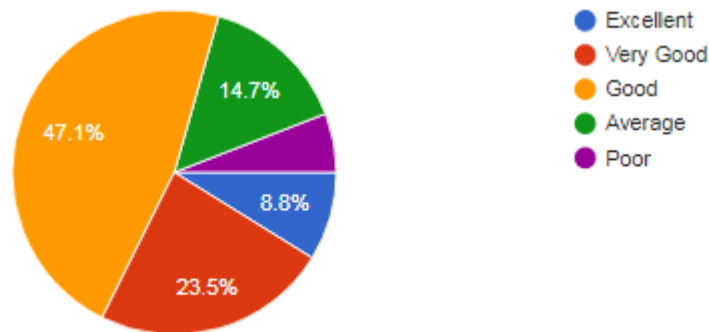
Action Taken- Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



Action Taken-Advanced Dentistry as a course started. RVG, OPG,LASERS, Microscope and all new equipment used by interns, PGs.

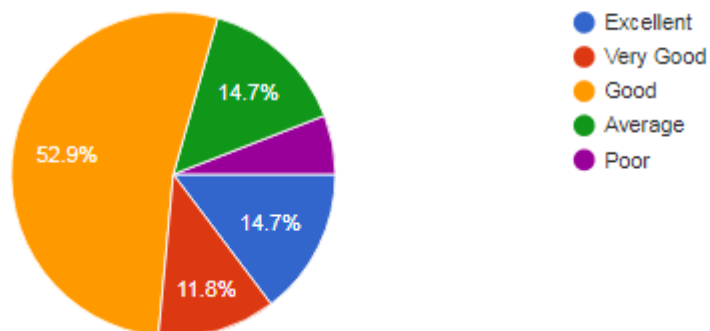
5. Integration of additional lectures or trainings in addition to regular curriculum (like current issues, professional development, interdepartmental activities etc.) beneficial for academic, professional, social and personal development.



Action Taken- 14.7% of students think that the integration of various courses which may prove beneficial for academic, professional, social and personal development is average rated. We intend to focus on this group . For that we plan to focus ourselves in planning for cross cutting issues like gender, human values, health determinants, ethics and demographic

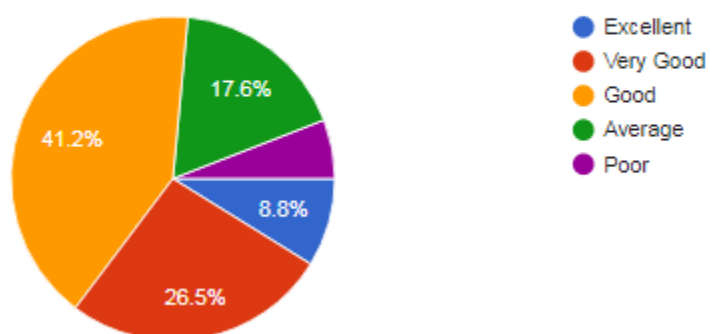
For value added courses we determine to concentrate on language development, computers, communication skills and also law application in medical and dental practise. For add on courses we intend to initiate classes like diet and nutrition for 1st year, infection control for 2nd year, medical emergencies for 3rd year and advanced dentistry for 4th year and practice management for interns.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken- Over all statistics seem satisfactory

7. The satisfaction about fairness in internal evaluation process.



Action Taken-All staff members reminded to follow assessment pattern as defined by the university and institution. Continuous internal evaluation done as per desired competencies and attributes. OSPE and OSCE methods of evaluation are implemented

8)

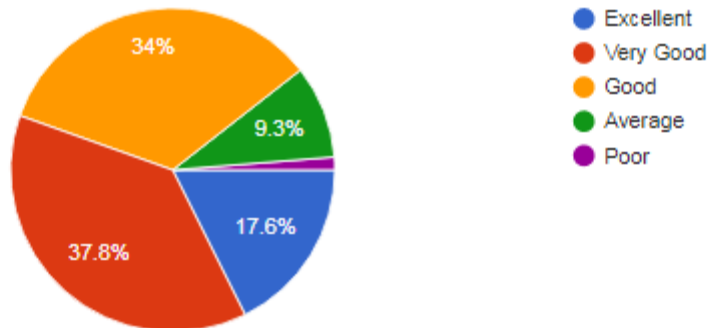
Category	Actionable Responses received	Action taken
Students	Newer technologies should be taught and allowed to use.	Advanced Dentistry as a course started. RVG, OPG,LASERS, Microscope and all new equipment used by interns, PGs.
	Lack of time for self study	Students were encouraged to be more disciplined and organized as far as studies were concerned. Guidance sessions conducted for the same.
	Teachers should make class more interactive	Staff asked to make lectures more interactive by using various teaching aides.
	Lectures should be interactive	Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.



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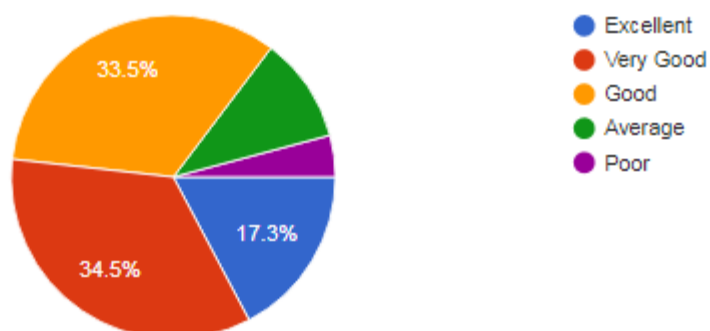
Action Taken for academic year 2021-22

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



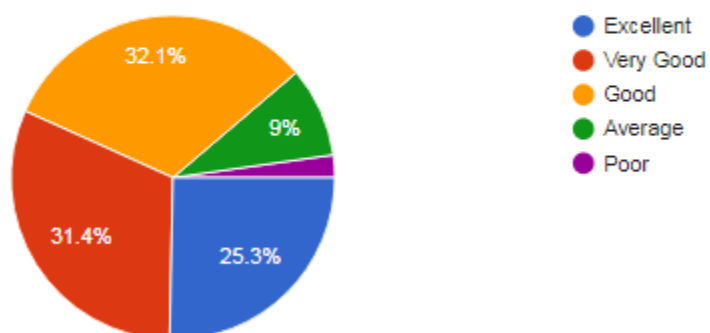
Action Taken-Overall statistics seem satisfactory

2. Coverage of curricula and syllabi within time frame



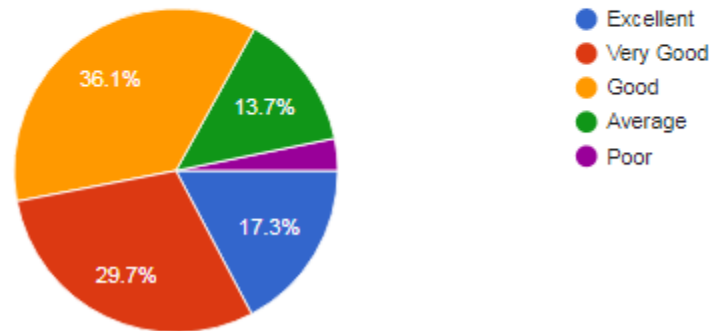
Action Taken- Overall statistics seem satisfactory. In the academic meeting the staff members were appreciated for the effort they are putting in to cover the whole syllabus well within time.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



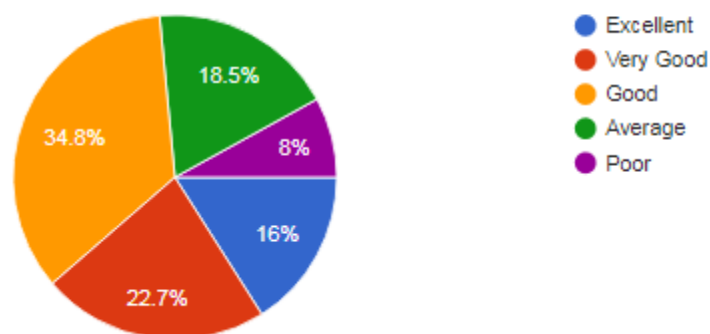
Action Taken- Majority of students do think that teaching aids are effectively used by teachers while teaching. 9% of the students disagree with the same. We have focused on this group. So as measures to be taken for this issue staff has been asked to make lectures more interactive by using various teaching aids. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



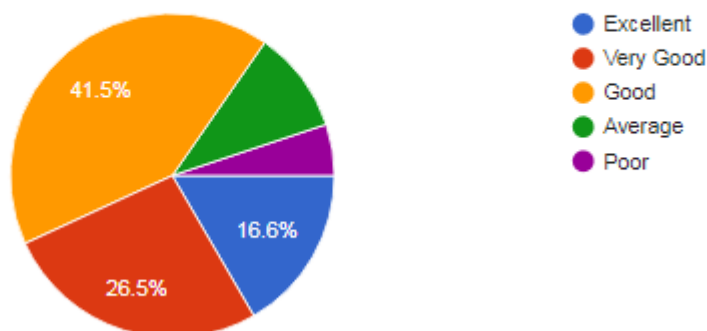
Action Taken- 13.7% students have voted average rating for integration of various courses. We tend to focus on this group . Soft skills and communication skills classes continue. Students will be assessed in the department for their interpersonal skills.Report and update on the progress of this criteria will be discussed in next curriculum committee meeting.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken- 18.5% have voted average and 8% have voted poor in regards to opportunities given for outdoor learning . We decide to focus on this group . Students are motivated to attend more conferences local as well as distant ones. Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

7. The satisfaction about fairness in internal evaluation process.



Action Taken- All staff members reminded to follow assessment pattern as defined by the university and institution.

8)

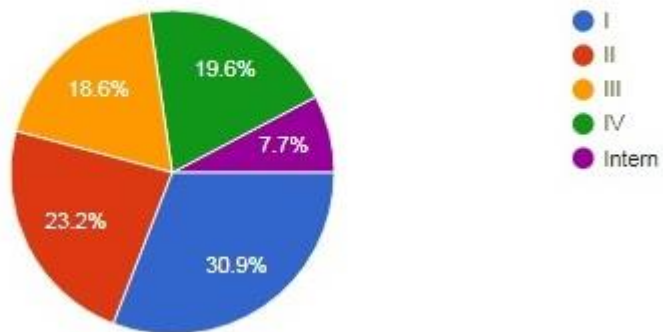
Category	Actionable Responses received	Action taken
Students	Do invite more alumni to have interactive session for guidance	More frequent alumni interactions planned by the institute at regular intervals on various topics.
	Classrooms should be better equipped with teaching aids and lectures should be interactive	Staff asked to make lectures more interactive by using various teaching aids. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.
	Some classes run very fast which makes it difficult for us to understand.	Teaching staff is instructed and trained to evaluate the rate of understanding of each batch. Small group teaching is encouraged.



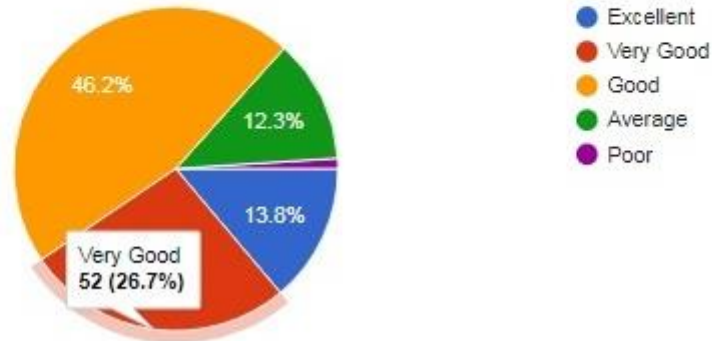
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Action Taken for academic year 2020-21

Academic Year of the student

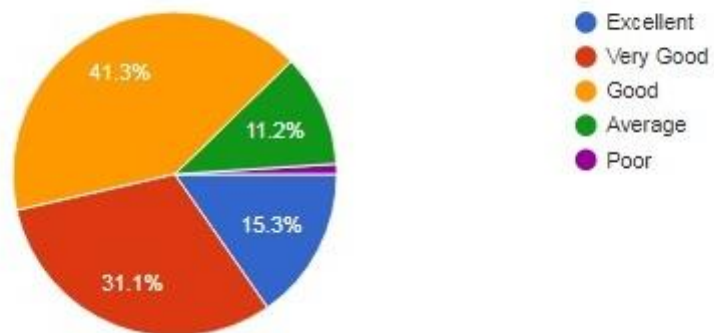


1. Syllabus and curriculum is need based, relevant and has potential to be applied in present situation



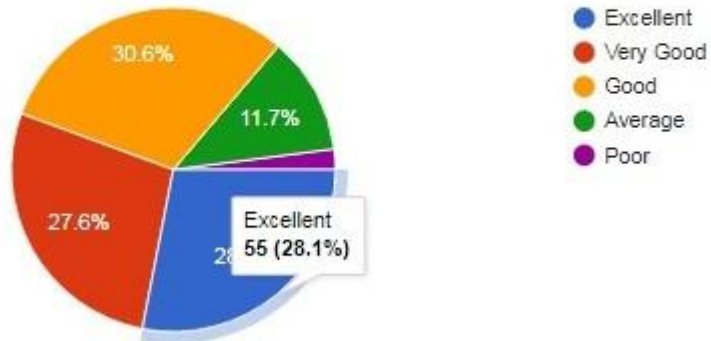
Action Taken-Overall statistics seem satisfactory.

2. Coverage of curricula and syllabi within time frame



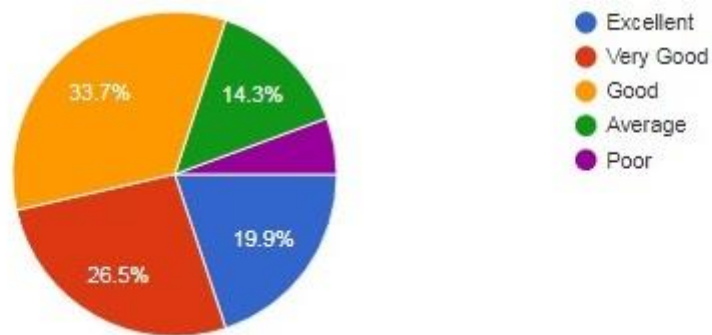
Action Taken-Overall statistics seem satisfactory. Revision classes conducted for students before exams

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



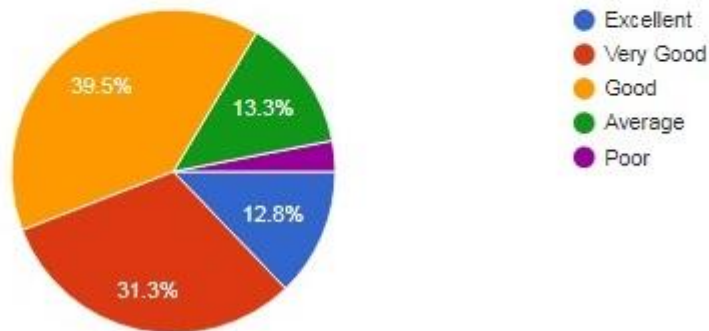
Action Taken-Staff asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



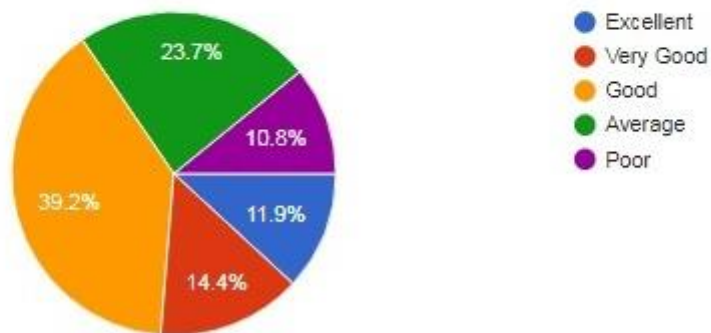
Action Taken-Overall statistics seem satisfactory.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



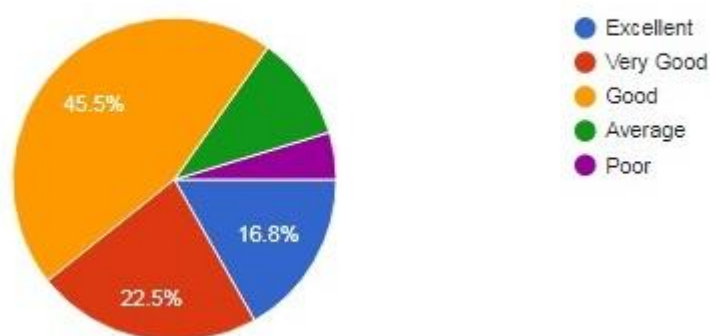
Action Taken-Overall statistics seem satisfactory.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken- 23.7% have voted average and 10.8% have voted poor in regards to opportunities given for outdoor learning . We decide to focus on this group . Students are motivated to attend more conferences local as well as distant ones. Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

7. The satisfaction about fairness in internal evaluation process.



Action Taken-Overall statistics seem satisfactory.

8)

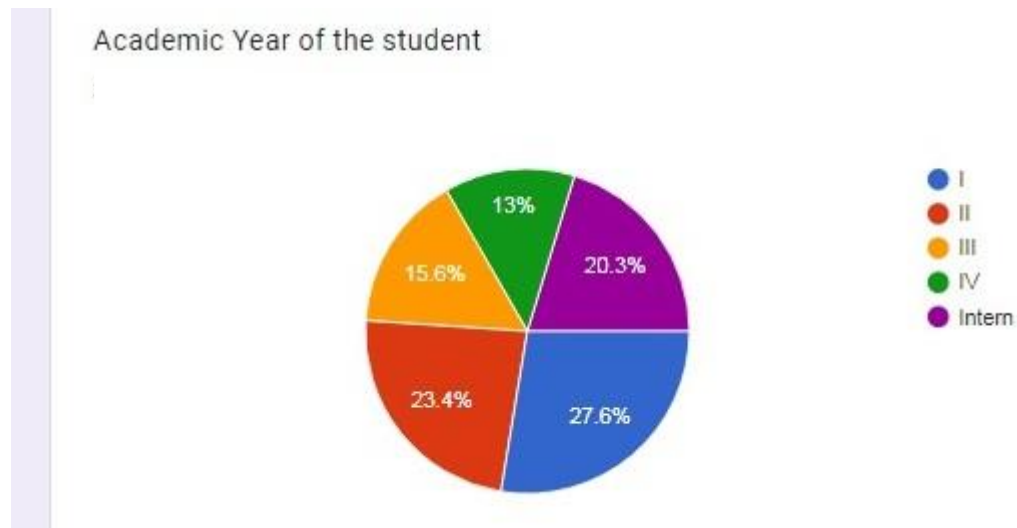
Category	Actionable Responses received	Action taken
Students	Some topics need revision before exams are conducted	Revision classes conducted for students before exams
	Understanding topics difficult with online teaching. Offline classes should be conducted for the topics that have been conducted online	Offline teaching conducted during the clinical posting time for limited number of students willing to attend. Demonstrations repeated live for clinical and preclinical subjects whenever possible.
	Some classes are monotonous which makes them difficult to comprehend	Staff asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.
	We are not able to decide which book to follow and how much to read as so many books and matter is available around	Teaching staff to guide students about textbooks to read. PowerPoint presentations of all topics shared with the students. List of DCI recommended books made available for all students.
	we lack confidence in answering	Mock viva conducted, seminars conducted

	viva questions.	by students to instill confidence
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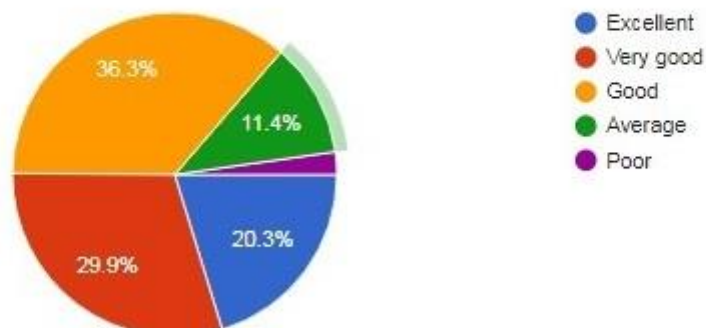
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Action Taken for academic year 2019-20



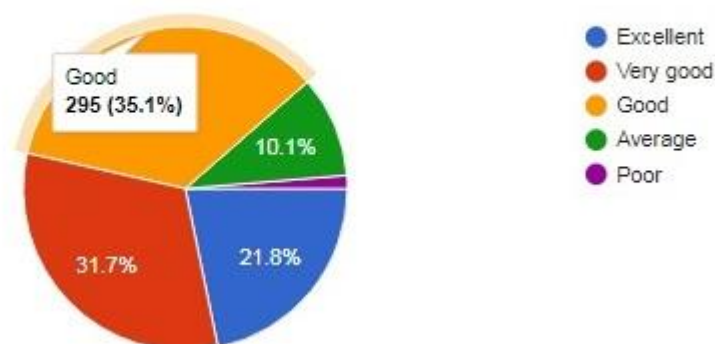
384 students out of 500 responded

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



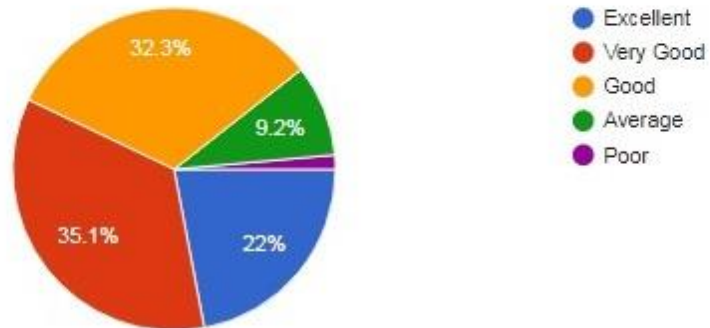
Action Taken-Though majority of students voted for the syllabus and curriculum to be excellent to good to be need based , relevant and has potential to be applicable in present situation, it was decided that we should imply more simple yet effective methods.

2. Coverage of curricula and syllabi within time frame



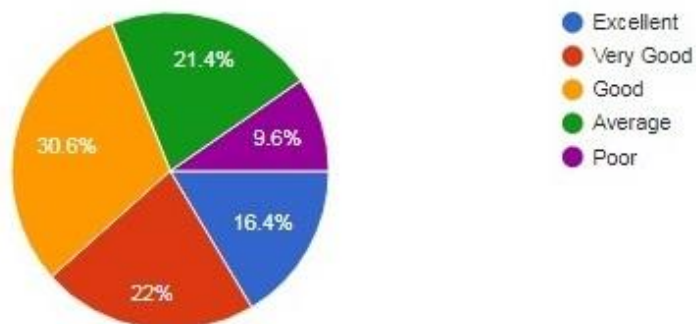
Action Taken- According to the received data from responses syllabus is covered well within time frame . All the departments are notified to stick to the schedule and time table strictly so that this criteria is met every time.

4. Effective use of academic, clinical & practical facilities available in the institutio for better learning



Action Taken- Although the responses of students show that the facilities available in the institute for better learning are used effectively well , it will be moral duty of the institute to strive more for the betterment of student learnings by providing new and advanced facilities.

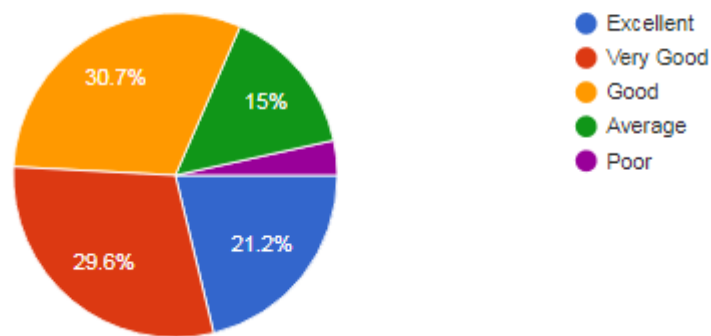
5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



Action Taken- 9.6% of students think that the integration of various courses which may prove beneficial for academic, professional, social and personal development is not satisfactory. We intend to focus on this group . For that we plan to focus ourselves in planning for cross cutting issues like gender, human values, health determinants, ethics and demographic

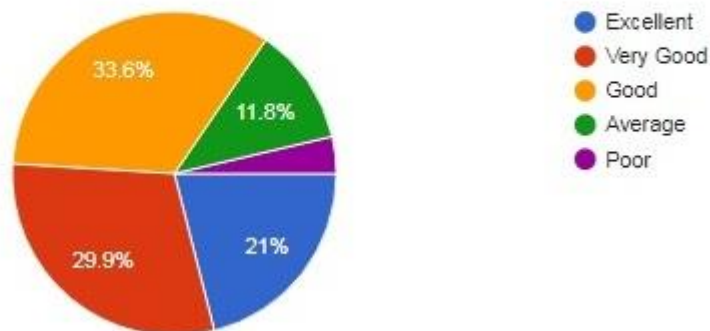
For value added courses we determine to concentrate on language development, computers, communication skills and also law application in medical and dental practise. For add on courses we intend to initiate classes like diet and nutrition for 1st year, infection control for 2nd year, medical emergencies for 3rd year and advanced dentistry for 4th year and practice management for interns.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken- Over all statistics seem satisfactory

7. The satisfaction about fairness in internal evaluation process.



Action Taken -11.8% students find internal evaluation system average. Internal assessment is necessary to evaluate progress of students . The evaluation has to be done strictly and exactly on time.

8)

Category	Actionable responses received	Action taken
Students	From clinical practice point of view , infection control should be given more stress and we should be taught about sterilization protocol in detail in pandemic scenario	Sterilization and Infection Control continues as a course for BDS students. Workshop also conducted along with Orientation program every year. Infection control measures included in all the dental procedures wherever necessary
	Lack of time for self study	Students were encouraged to be more disciplined and organized as far as studies were concerned. Guidance sessions conducted for the same.
	Sometimes concepts are difficult to understand in initial lectures since we are not used to newer dental terminologies	Students informed about the next topic to be covered beforehand and are asked to read the topic from textbook before they come to attend the class. Revision classes taken. Videos shown of related clinical procedures for better understanding.
	Sometimes topic is covered in a hurry and we miss out on some important points	Staff instructed to conduct lectures in detail. After the lecture ends the staff is asked to stay in class compulsorily for minimum 10 minutes for doubt solving purpose. Departments are asked to make a survey about the topics that students need to revise and likewise revision should be conducted.
	In the department of Pharmacology topics like local anesthesia, antithyroid drugs,	Innovative tools like videos, animation included in lectures. Topics revised , later reinforced by measures like

	antianginal drugs and sympathomimetic drugs are difficult to learn	informing clinical significance, seminars, group discussions and regular tests.
	We are unable to score good marks in MCQ's.	MCQ practice undertaken for each topic and MCQs question bank made available to students



Mahatma Gandhi Vidyamandir's
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 Panchavati, Nashik-422003

Action Taken for academic year 2018-19

Category	Actionable suggestions received	Action taken
Students	We should be allowed to do more number of clinical procedures like composite restorations and posterior RCT in final year and internship year	Interns are allowed to do composite resin restorations and Anterior RCTsas per DCI recommendations Live demonstration for posterior tooth RCT for interns are conducted.
	There should be clinical demonstrations and permission for implant procedure for all students	Postgraduates are doing implants. Interns are allowed to observe implant surgical procedure in department of Prosthodontics, Periodontics. Implant as Interdepartmental course continues for students.
	In Preclinical subjects, some chapters are difficult to comprehend	Related clinical procedures and videos are shown. Recommended focused group discussions amongst groups of students.
	Sometimes we do understand the topic but answering the questions in exam point wise and in detail becomes difficult. We are unable to understand how to attempt an answer or how much time should be allotted to each question	Following measures taken/ conducted during remedial hours - Question bank for each topic with model answers provided to students - Revision of a few topics, -Asking students to write answers to questions and correcting them immediately -Mock viva,
	Difficulty in understanding Neuroanatomy. General anatomy lectures should be made more interactive	Video of 3D view of course of nerve shown in lectures. Students are motivated and engaged in activities like labeling structure in provided diagram Made 3 to 4 studentsgroup and asked to present some topics
	Strategic planning and action for slow and advanced learners necessary	Slow and advanced learners are sorted out from every batch and various methods of helping their academic progress are undertaken



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 Panchavati, Nashik-422003

Internal Quality Assurance Cell

Action taken report for Students Feedback

Category	Actionable Responses received	Action taken
2022-23	Majority number of students are of opinion that coverage of curriculi and syllabi is done excellently.	Principal appreciated the staff members for the same.
	Majority students appreciated the effective use of teaching aids by teachers while teaching.	Staff was appreciated by the principal for the judicious use of available teaching aids.
	6 - 8.8 % of students are of the view that syllabus and curriculum relevance in current scenario and additional lectures in addition to the regular curricular activities is poor.	Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced methods is introduced to internship students.
	Newer technologies should be taught and allowed to use.	Advanced Dentistry as a course started. RVG, OPG,LASERS, Microscope and all new equipment used by interns, PGs. Value added courses on basic knowledge about computers and software in the institution are planned to be conducted.
	Lack of time for self study	Students were encouraged to be more disciplined and organized as far as studies were concerned. Guidance sessions conducted

		for the same.
	Teachers should make class more interactive	Staff asked to make lectures more interactive by using various teaching aides.
	Lectures should be interactive	Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.
2021-22	7 % of the students are of the opinion that their satisfaction about fairness in internal evaluation process is poor.	All staff members reminded to follow assessment pattern as defined by the university and institution.
	Do invite more alumni to have interactive session for guidance	More frequent alumni interactions planned by the institute at regular intervals on various topics.
	Classrooms should be better equipped with teaching aids and lectures should be interactive	Staff asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.
	Some classes run very fast which makes it difficult for us to understand.	Teaching staff is instructed and trained to evaluate the rate of understanding of each batch. Small group teaching is encouraged.
2020-21	Majority of the staff members are of the view that the coverage of curriculum and syllabi is done well within time frame.	The staff members are appreciated by the Principal
	7% of the students are of the view that effective use of academic , clinical and practical facilities is poor.	Advanced Dentistry as a course started. OPG, Microscope and all new equipment used by interns and PGs.
	Some topics need revision before exams are conducted	Revision classes conducted for students before exams
	Understanding topics difficult with online teaching. Offline classes should	Offline teaching conducted during the clinical posting time for limited number of students

	be conducted for the topics that have been conducted online	willing to attend. Demonstrations repeated live for clinical and preclinical subjects whenever possible.
	Some classes are monotonous which makes them difficult to comprehend	Staff asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.
	We are not able to decide which book to follow and how much to read as so many books and matter is available around	Teaching staff to guide students about textbooks to read. PowerPoint presentations of all topics shared with the students. List of DCI recommended books made available for all students.
	we lack confidence in answering viva questions.	Mock viva conducted, seminars conducted by students to instill confidence.
2019-20	9.6 % students are of the view that integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development is poor.	For that we plan to focus ourselves in planning for cross cutting issues like gender, human values, health determinants, ethics and demographic For value added courses we determine to concentrate on language development, computers, communication skills and also law application in medical and dental practise. For add on courses we intend to initiate classes like personality development course, scientific literature-search methods, hospital administration.
	7 % of the students are of the opinion that satisfaction about fairness in internal evaluation process is poor.	Internal assessment is necessary to evaluate progress of students . The evaluation has to be done strictly and exactly on time.
	Lack of time for self study	Students were encouraged to be more disciplined and organized as far as studies were concerned. Guidance sessions conducted

		for the same.
	Sometimes concepts are difficult to understand in initial lectures since we are not used to newer dental terminologies	Students informed about the next topic to be covered beforehand and are asked to read the topic from textbook before they come to attend the class. Revision classes taken. Videos shown of related clinical procedures for better understanding.
	Sometimes topic is covered in a hurry and we miss out on some important points	Staff instructed to conduct lectures in detail. After the lecture ends the staff is asked to stay in class compulsorily for minimum 10 minutes for doubt solving purpose. Departments are asked to make a survey about the topics that students need to revise and likewise revision should be conducted.
	In the department of Pharmacology topics like local anesthesia, antithyroid drugs, antianginal drugs and sympathomimetic drugs are difficult to learn	Innovative tools like videos, animation included in lectures. Topics revised , later reinforced by measures like informing clinical significance, seminars, group discussions and regular tests.
	We are unable to score good marks in MCQ's.	MCQ practice undertaken for each topic and MCQs question bank made available to students
2018-19	We should be allowed to do more number of clinical procedures like composite restorations and posterior RCT in final year and internship year	Interns are allowed to do composite resin restorations and Anterior RCTsas per DCI recommendations Live demonstration for posterior tooth RCT for interns are conducted.
	There should be clinical demonstrations and permission for implant procedure for all students	Postgraduates are doing implants. Interns are allowed to observe implant surgical procedure in department of Prosthodontics, Periodontics. Implant as Interdepartmental course continues for students.
	In Preclinical subjects, some chapters are difficult to comprehend	Related clinical procedures and videos are shown. Recommended focused group discussions amongst groups of students.
	Sometimes we do understand the topic but answering the questions in exam point wise and in detail becomes difficult. We are unable to understand how to attempt an answer or how much	Following measures taken/ conducted during remedial hours - Question bank for each topic with model answers provided to students

	time should be allotted to each question	- Revision of a few topics, -Asking students to write answers to questions and correcting them immediately -Mock viva,
	Difficulty in understanding Neuroanatomy. General anatomy lectures should be made more interactive	Video of 3D view of course of nerve shown in lectures. Students are motivated and engaged in activities like labeling structure in provided diagram Made 3 to 4 studentsgroup and asked to present some topics

Dr. Neha Belsare

Feedback Co ordinator

Dr. Bhushan Pustake

IQAC Coordinator

Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL

MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

Action Taken on Feedback From Teachers

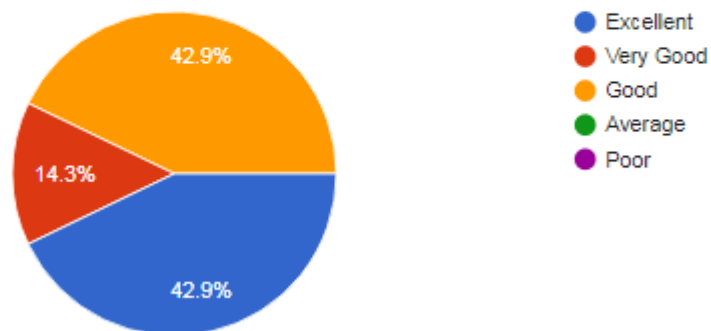


Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Action Taken for academic year 2022-23

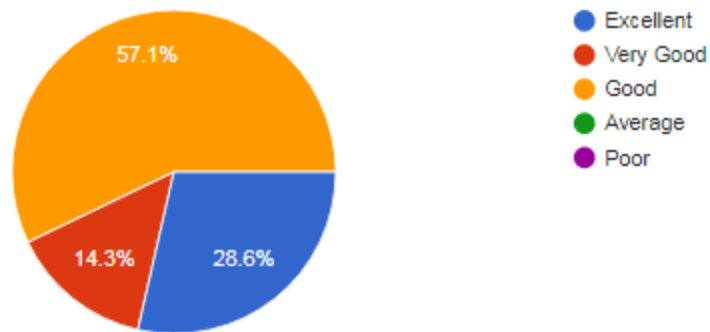
1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

7 responses



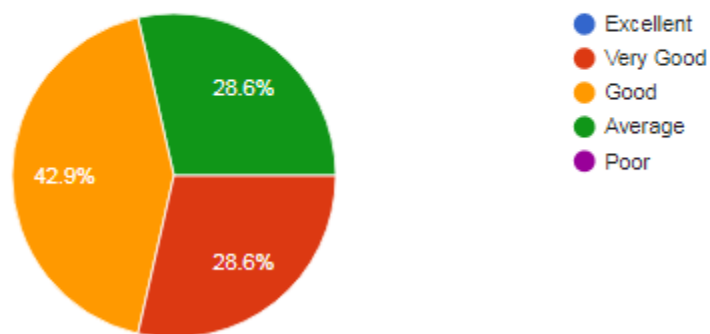
Action Taken- Over all statistics seem satisfactory

2. Coverage of curricula and syllabi within time frame



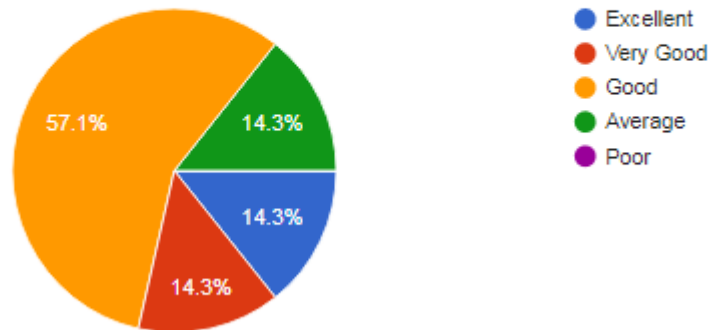
Action Taken- Over all statistics seem satisfactory

3. Opportunities for Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



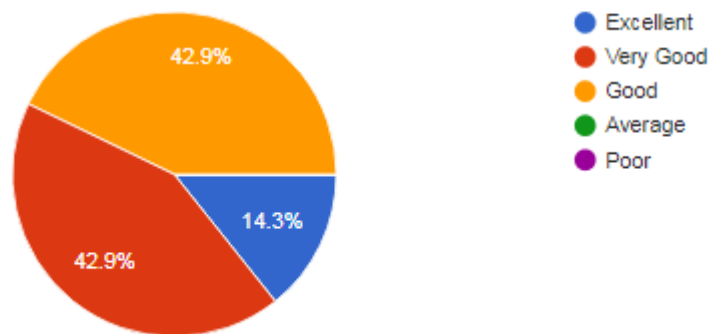
Action Taken- Over all statistics seem satisfactory

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



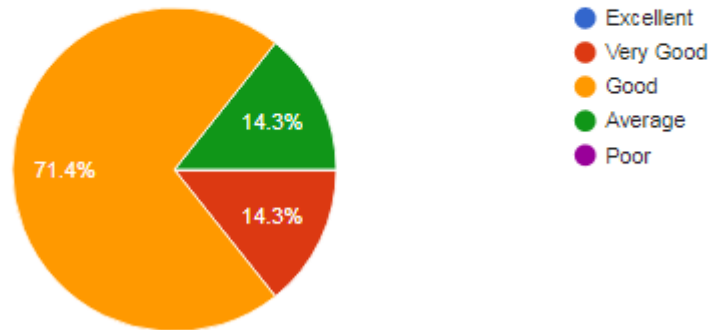
Action Taken- Over all statistics seem satisfactory

5. Integration of additional lectures or trainings in addition to regular curriculum (like current issues, professional development, interdepartmental etc.) beneficial for academic, professional, social and personal development.



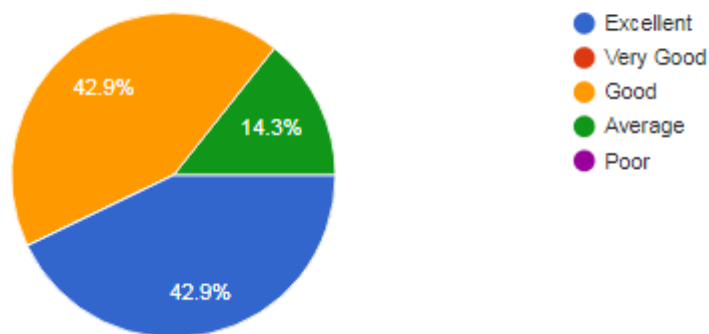
Action Taken- Over all statistics seem satisfactory

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken- Over all statistics seem satisfactory

7. Effectiveness of your teaching experience process.



Action Taken- Over all statistics seem satisfactory. All staff members reminded to follow assessment pattern as defined by the university and institution.

8)

Teachers	Senior staffs should be involved in the process of curriculum setting	Suggestions from senior faculty taken into account for curriculum management. Limitations are that institution has to follow curriculum given by DCI and MUHS.
	More practical based and advanced methods of clinical practices should be promoted.	Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced methods is introduced to internship students
	Elaborative assessment and evaluation is needed	Continuous internal evaluation done as per desired competencies and attributes. OSPE and OSCE methods of evaluation are implemented

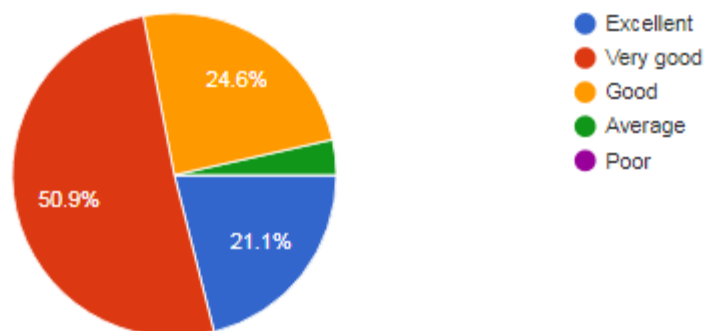


Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Action Taken for academic year 2021-22

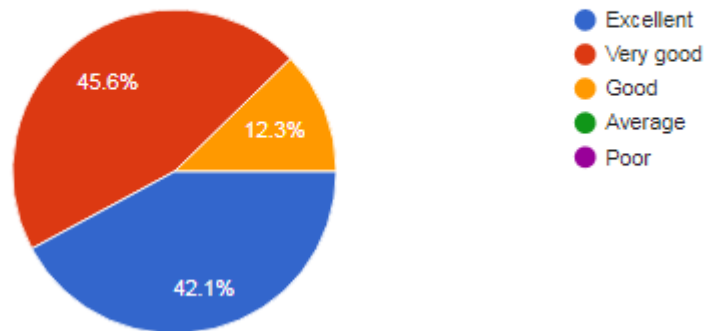
1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

57 responses



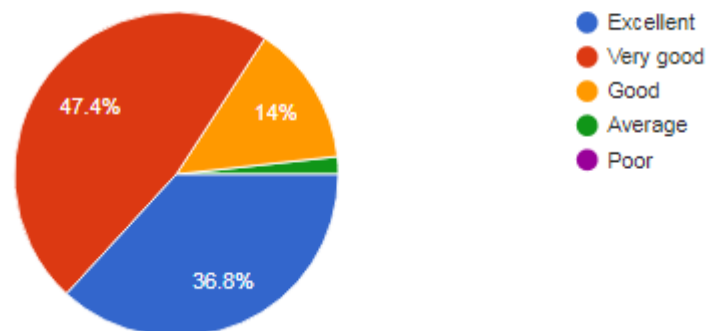
Action Taken- Overall statistics seem satisfactory

2. Coverage of curricula and syllabi within time frame



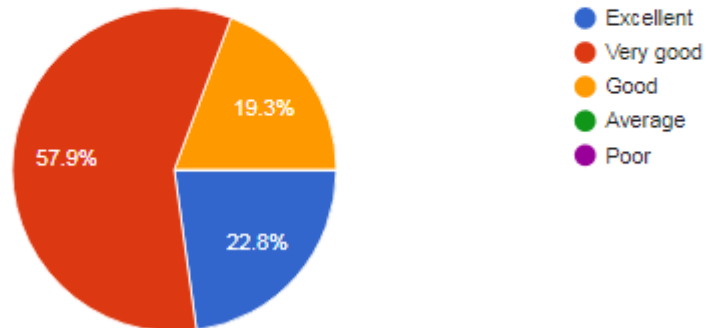
Action Taken- Overall statistics seem satisfactory

3. Opportunities for Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



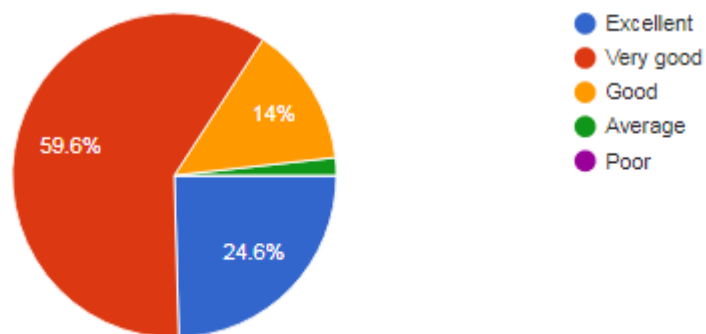
Action Taken- Overall statistics seem satisfactory

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



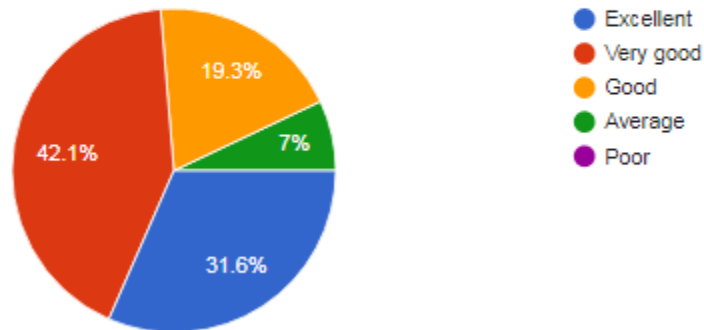
Action Taken- Overall statistics seem satisfactory

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development of students.



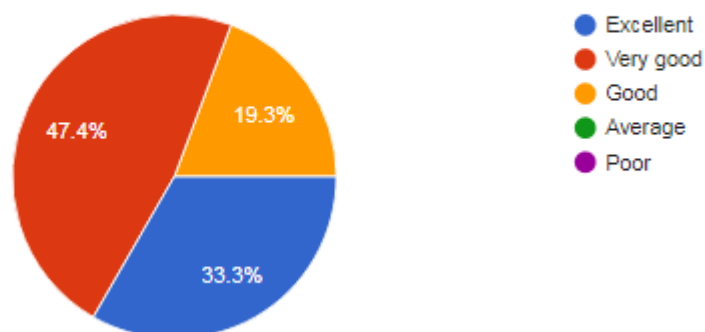
Action Taken- Overall statistics seem satisfactory

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken-7% have voted average in regards to opportunities given for outdoor learning . We decide to focus on this group . Students are motivated to attend more conferences local as well as distant ones. Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

7. Effectiveness of your teaching experience process.



Action Taken- Overall statistics seem satisfactory

8)

Category	Actionable responses received	Action taken
Teachers	Need to encourage more group discussion	Interactive teaching, short span teaching recommended. Dental quizzes are advised to organize. Small group discussions are suggested
	Pattern of assessment of the students should be modified	All staff members reminded to follow assessment pattern as defined by the university and institution
	More practical based and advanced methods of clinical practices should be promoted.	Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced equipment strictly followed for internship students
	Soft skill development should be given importance	Soft skills and communication skills classes continue. Students are assessed in the department for their interpersonal skills

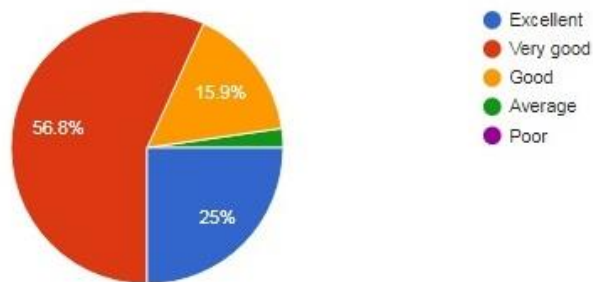


Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Action Taken for academic year 2020-21

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation [Copy](#)

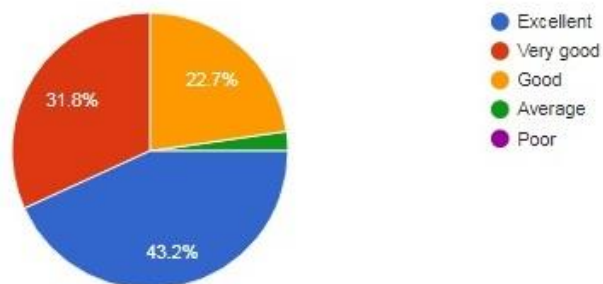
44 responses



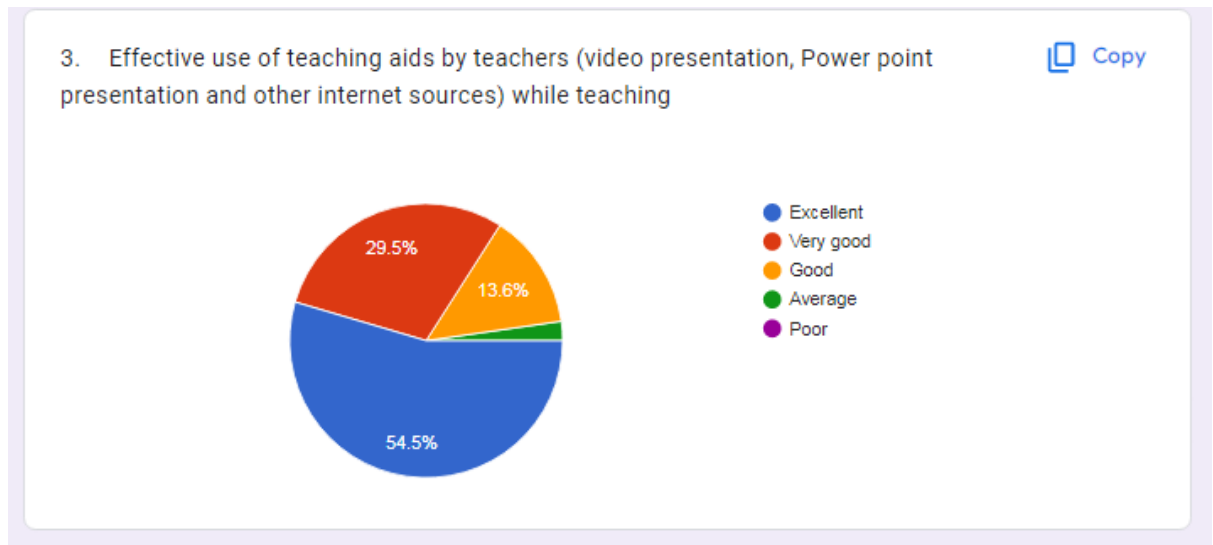
Action Taken-Overall statistics seem satisfactory.

2. Coverage of curricula and syllabi within time frame [Copy](#)

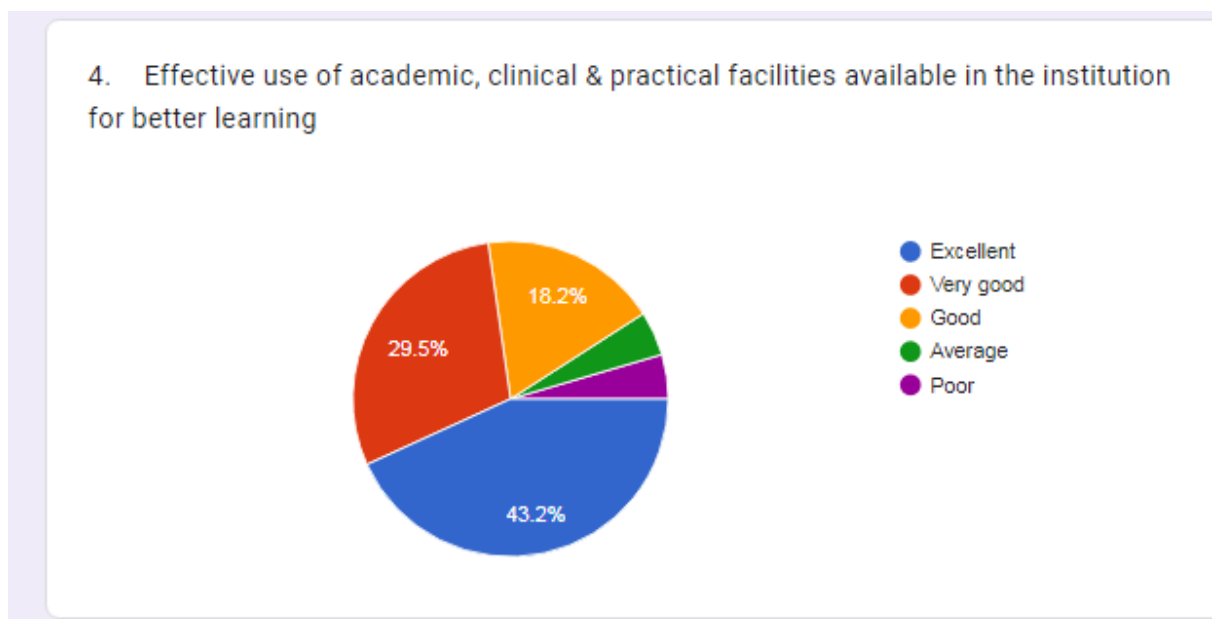
44 responses



Action Taken-Overall statistics seem satisfactory.

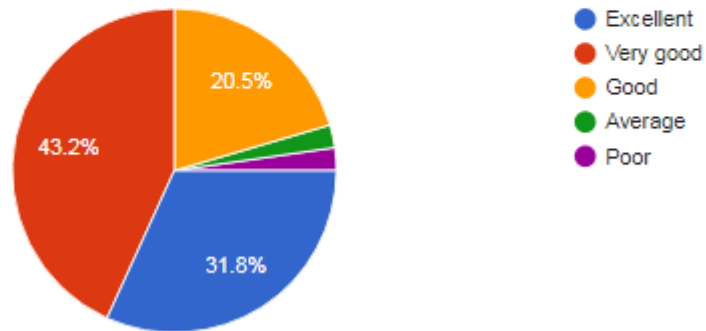


Action Taken-Overall statistics seem satisfactory.



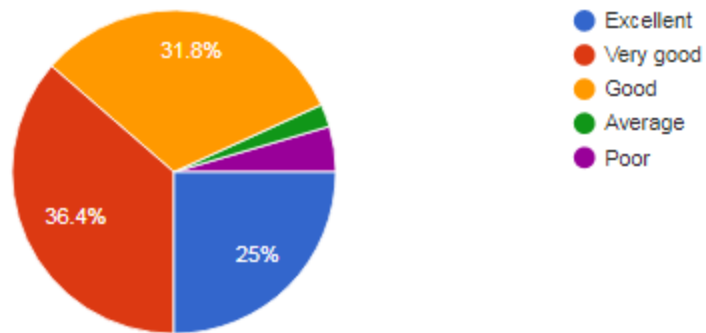
Action Taken-Overall statistics seem satisfactory.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



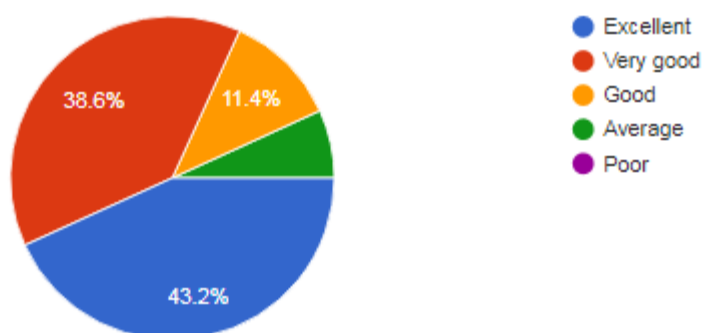
Action Taken-Overall statistics seem satisfactory.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken-Overall statistics seem satisfactory.

7. The satisfaction about fairness in internal evaluation process.



Action Taken-Overall statistics seem satisfactory.

8)

Category	Actionable responses received	Action Taken
Teachers	Learning process is taxing for some students rather than being enjoyable in online mode	Interactive teaching, short span teaching recommended. Dental quizzes are advised to organize
	It becomes a little difficult to give live demonstration of procedure to each and every batch of students / intern posted	Recorded demonstration of all procedures advised to be arranged in the departments
	There has to be a connection between theoretical aspect and practical aspect of a topic.	After the end of lecture students are taken to the clinical section to show the steps being done practically by PGs or interns

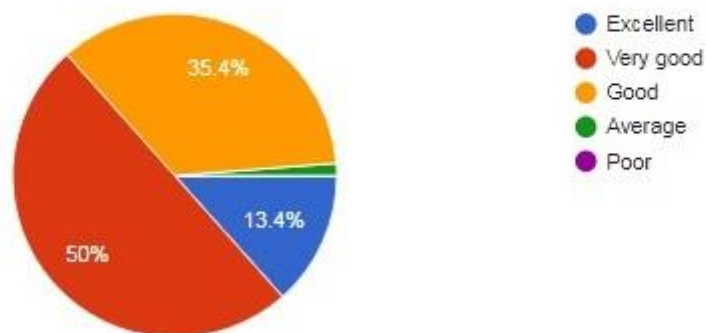


Mahatma Gandhi Vidyamandir's
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Panchavati, Nashik-422003

Action Taken for academic year 2019-20

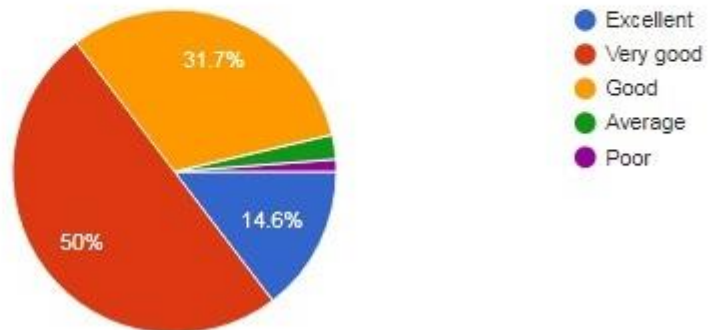
1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

82 responses



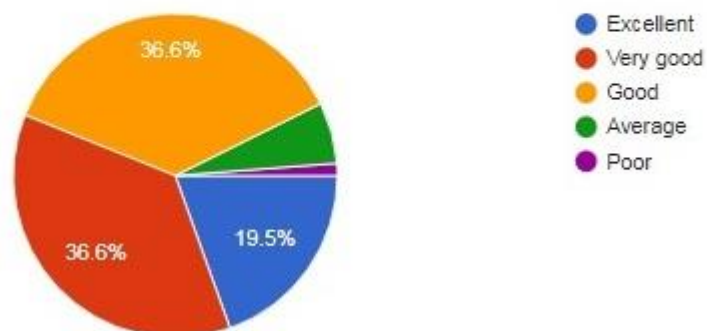
Action Taken- Over all statistics seem satisfactory. We intend to maintain this status and at the same time improvise and advance with time.

2. Coverage of curricula and syllabi within time frame



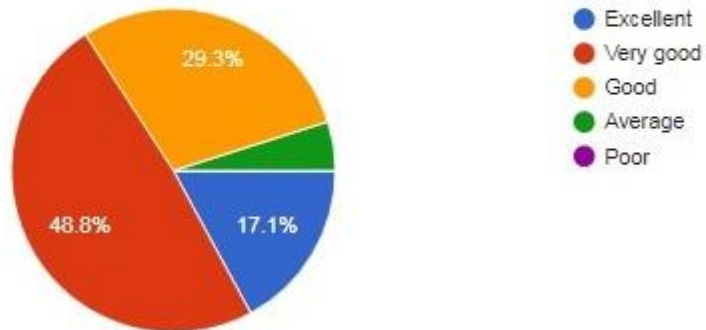
Action Taken- Overall statistics seem satisfactory.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



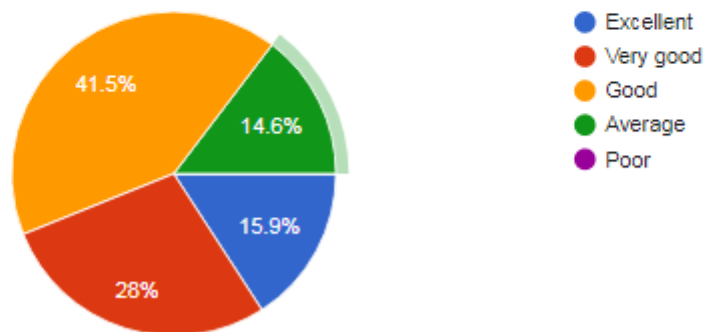
Action Taken- Overall statistics seem satisfactory. We intend to maintain the teaching aids that are already present in the institution in good form and shape and along with that to introduce more advanced aids if and when needed.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



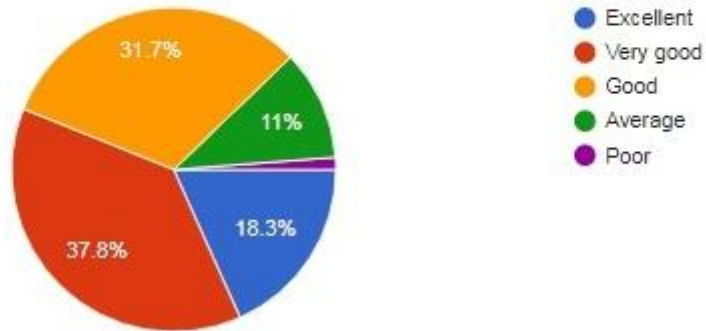
Action Taken- Overall statistics seem satisfactory

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



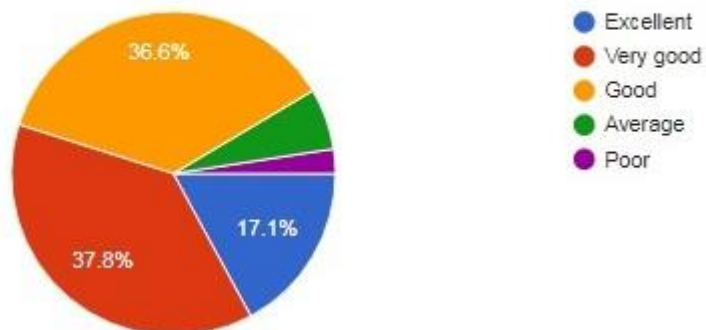
Action Taken- Overall statistics seem satisfactory. We intend to maintain this status in future.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken – We are keen to increase more opportunities for outdoor learning for staff members.

7. The satisfaction about fairness in internal evaluation process.



Action Taken - Overall statistics seem satisfactory

8)

Category	Actionable responses received	Action Taken
Teachers	Situation is crucial when fixed curriculum applied to students with varying needs, as all students are not the same.	Advanced learners, slow learners are identified. Separate sessions conducted. Small group teachings, seminars, discussions, revision lectures conducted throughout the year.
	The limited exposure in learning makes a huge gap between what is required from students and what knowledge they possess to tackle concerns.	Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated,.



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
 Panchavati, Nashik-422003

Action Taken for academic year 2018-19

Category	Actionable suggestions received	Action taken
Teachers	There should be correlation between theory taught in classes and the practical application for all preclinical and clinical subjects	Problem based teaching continues. Case reports/presentation are shown in the lectures. Students are shown all the dental materials and procedures (video or live) which are part of their syllabus. Students also present cases and learn. . All students are allowed to make tour of clinics after the lecture where they can see the practical procedures.
	Strategic planning and action for slow and advanced learners necessary	Slow and advanced learners are sorted out from every batch and various methods of helping their academic progress are undertaken



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
 Panchavati, Nashik-422003

Internal Quality Assurance Cell

Action taken report for Teachers Feedback

Category	Actionable Responses received	Action taken
2022-23	Majority teaching staff members voted positive for effectiveness of teaching experience process.	The Principal noted and appreciated the positive feedback.
	Senior staffs should be involved in the process of curriculum setting	Suggestions from senior faculty taken into account for curriculum management. Limitations are that institution has to follow curriculum given by DCI and MUHS.
	More practical based and advanced methods of clinical practices should be promoted.	Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced methods is introduced to internship students
	Elaborative assessment and evaluation is needed	Continuous internal evaluation done as per desired competencies and attributes. OSPE and OSCE methods of evaluation are implemented
2021-22	Majority of the staff members are of the view that the coverage of curriculum and syllabi is done well within time frame.	The staff members are appreciated by the Principal
	Need to encourage more group	Interactive teaching, short span teaching recommended. Dental quizzes are advised

	discussion	to organize. Small group discussions are suggested. Value added courses art of public speaking to be conducted.
	Pattern of assessment of the students should be modified	All staff members reminded to follow assessment pattern as defined by the university and institution
	More practical based and advanced methods of clinical practices should be promoted.	Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced equipment strictly followed for internship students. Value added courses like artificial intelligence in dentistry, diagnostic aids in dentistry are planned to be conducted.
	Soft skill development should be given importance	Soft skills and communication skills classes continue. Students are assessed in the department for their interpersonal skills
2020-21	Effective use of teaching aids and academic , clinical and practical facilities available in the institution for better learnig is very good.	Co operation from institution is noted and appreciated.
	8% of teachers are of the view that outdoor learning opportunities are presented poorly.	We decide to focus on this group . Teacherss are motivated to attend more conferences local as well as distant ones. Teachers are encouraged by providing incentives for studies and research projects. Guidance courses are arranged and organised by the institution to guide teachers to methodology of research and studies.
	Learning process is taxing for some students rather than being enjoyable	Interactive teaching, short span teaching recommended. Dental quizzes are advised

	in online mode	to organize
	It becomes a little difficult to give live demonstration of procedure to each and every batch of students / intern posted	Recorded demonstration of all procedures advised to be arranged in the departments
	There has to be a connection between theoretical aspect and practical aspect of a topic.	After the end of lecture students are taken to the clinical section to show the steps being done practically by PGs or interns
2019-20	2% of the teachers are of the opinion that finishing of curricular within time frame and effective use of teaching aids is poor.	We intend to maintain the teaching aids that are already present in the institution in good form and shape and along with that to introduce more advanced aids if and when needed.
	Situation is crucial when fixed curriculum applied to students with varying needs, as all students are not the same.	Advanced learners, slow learners are identified. Separate sessions conducted. Small group teachings, seminars, discussions, revision lectures conducted throughout the year.
	The limited exposure in learning makes a huge gap between what is required from students and what knowledge they possess to tackle concerns.	Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated,.
2018-19	There should be correlation between theory taught in classes and the practical application for all preclinical and clinical subjects	Problem based teaching continues. Case reports/presentation are shown in the lectures. Students are shown all the dental materials and procedures (video or live) which are part of their syllabus. Students also present cases and learn. . All students are allowed to make tour of clinics after the lecture where they can see the practical procedures.

	Strategic planning and action for slow and advanced learners necessary	Slow and advanced learners are sorted out from every batch and various methods of helping their academic progress are undertaken
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Belsare

Dr. Neha Belsare

Feedback Co ordinator

Bhushan

Dr. Bhushan Pustake

IQAC Coordinator

MGulve

Dr. Meenal Gulve

PRINCIPAL
Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

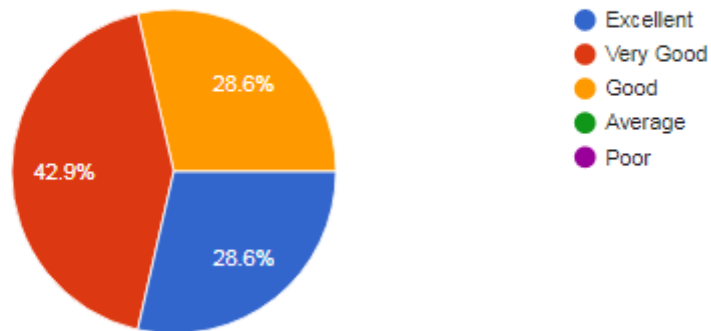
Action Taken on Feedback From Alumni



Mahatma Gandhi Vidyamandir's
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Panchavati, Nashik-422003

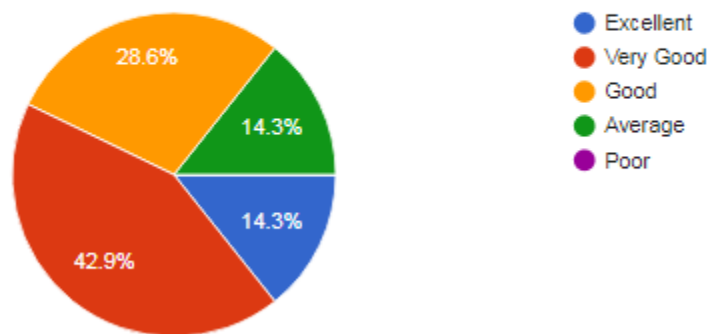
Action Taken for academic year 2022-23

1. New ideas and knowledge promoted in the institute



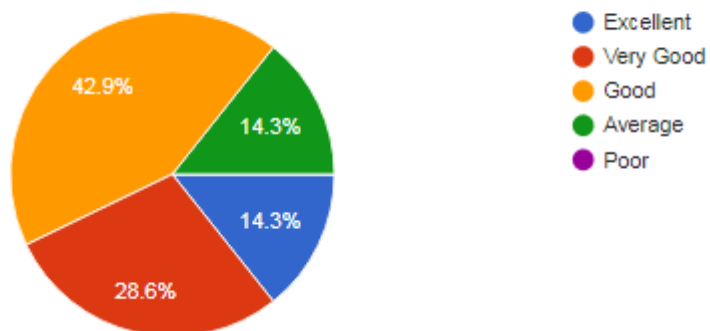
Action Taken- Over all statistics seem satisfactory.

2. Inclusion of contemporary techniques and sciences in teaching & learning



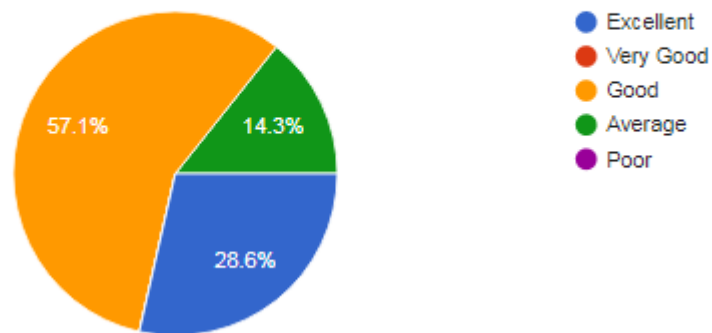
Action Taken- Over all statistics seem satisfactory.

3. Relevance of syllabus and curriculum in current clinical field



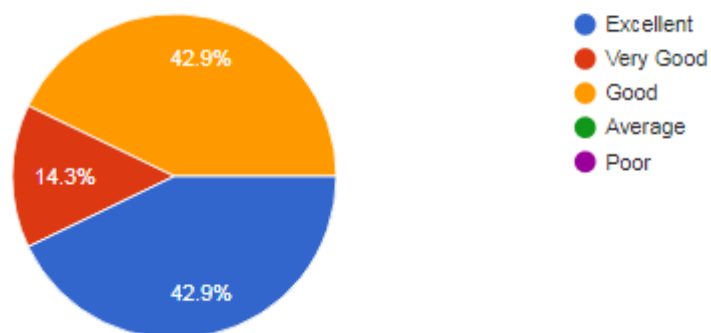
Action Taken- Problem based sessions continue, evidence based approach continues.
Handling of Emergency situations is demonstrated.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



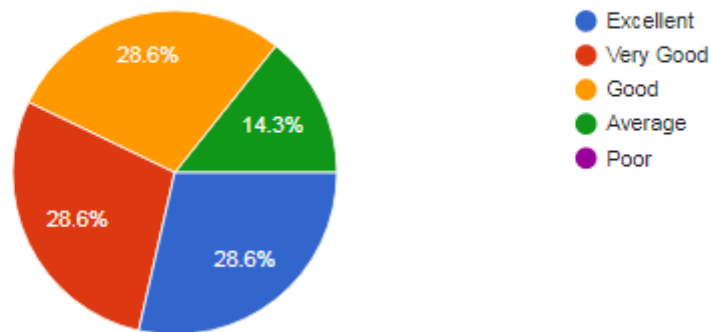
Action Taken-Clinical cases are taught in detail by departments in lectures and during postings.

5. Development of allied skills for communication, integrity, ability to work as team etc.



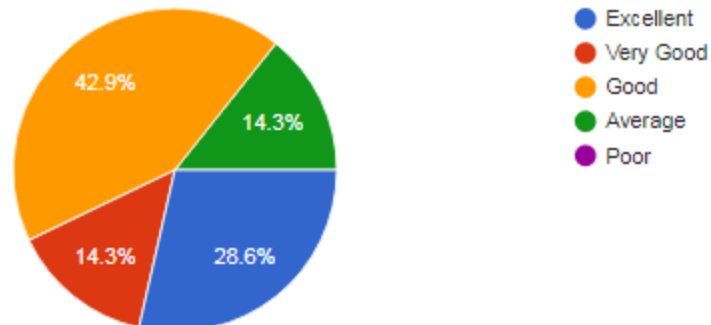
Action Taken- Over all statistics seem satisfactory.

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken-14.3% of Alumni are of the view that multidisciplinary approach and emergency handling are managed averagely in the institution. We intend to focus on this group. BLS and Management of medical Emergencies continues as a course for students. Handling of Emergency situations is demonstrated.

7. Effective training mounting into research potential



Action Taken-14.3% of Alumni are of the view that effective training mounting into research potential are managed averagely in the institution. Students are motivated to attend more conferences local as well as distant ones. Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

-

8)

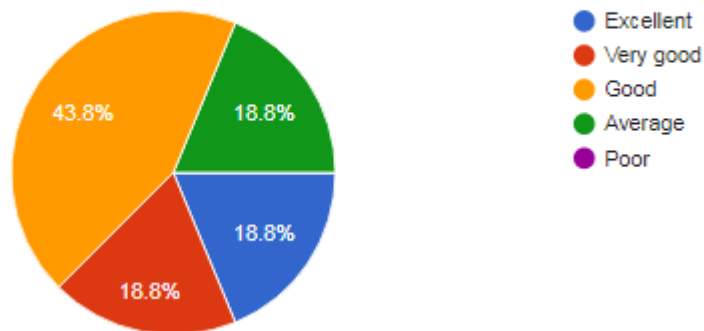
category	Actionable response received	Action Taken
Alumni	Clinical case based discussion should be conducted in clinics before starting the patients	Clinical cases are taught in detail by departments in lectures and during postings.
	Some practical based topics or practical situation based topics should be taken.	Case based/ Problem based teaching learning continues. Elaborative videos shown a clinical step can also be showed in the lecture
	Case presentations should be encouraged	Case presentations, Case based lectures, Problem based teaching is conducted .



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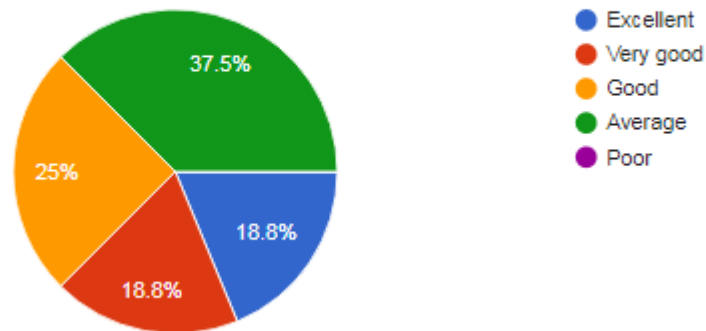
Action Taken for academic year 2021-22

1. New ideas and knowledge promoted in the institute



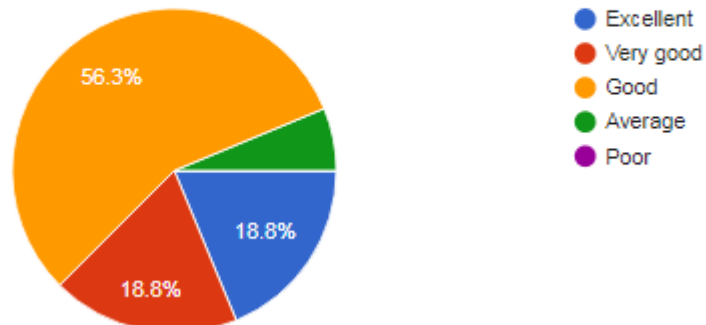
Action Taken- 18.8% Alumni are of view that new ideas and knowledge are promoted on average status in institute. It has been discussed in the meeting that Advanced practices in departments should be promoted by using new and currently used facilities in dentistry .

2. Inclusion of contemporary techniques and sciences in teaching & learning



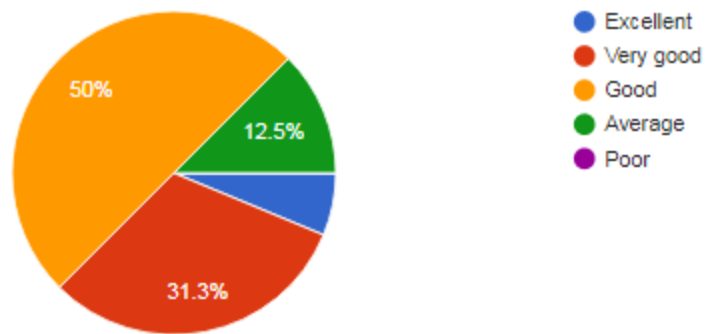
Action Taken- 37.5% of Alumni have voted average rating for inclusion of contemporary techniques and sciences in teaching and learning. We intend to focus on this group .Contemporary Clinical cases are taught in detail by departments in lectures and during postings.

3. Relevance of syllabus and curriculum in current clinical field



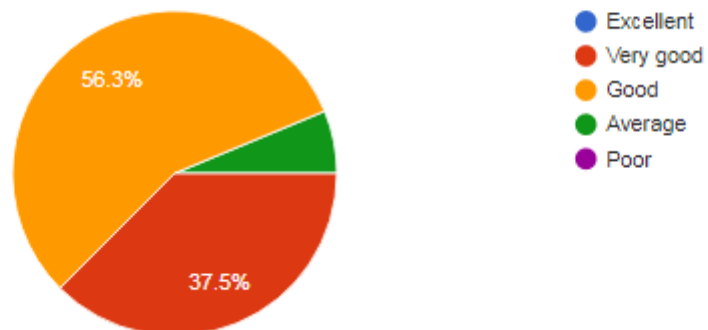
Action Taken- Overall statistics seem satisfactory

4. Role of curriculum in developing Diagnostic skills and clinical decision making



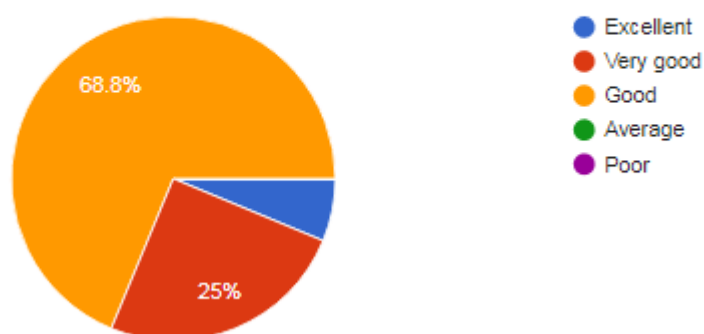
Action Taken- Overall statistics seem satisfactory

5. Development of allied skills for communication, integrity, ability to work as team etc.



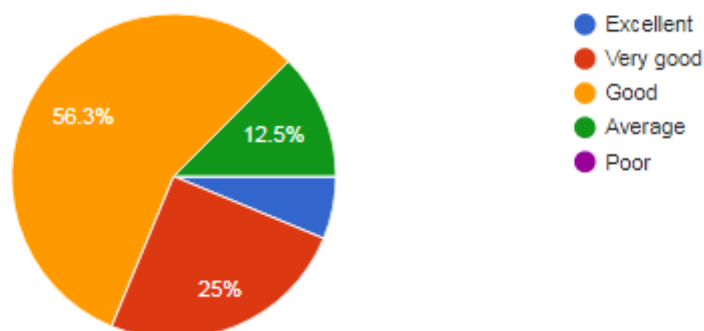
Action Taken- Overall statistics seem satisfactory. Allied skill development/value added classes continue for all the students

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken- Overall statistics seem satisfactory.

7. Effective training mounting into research potential



Action Taken- Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

8)

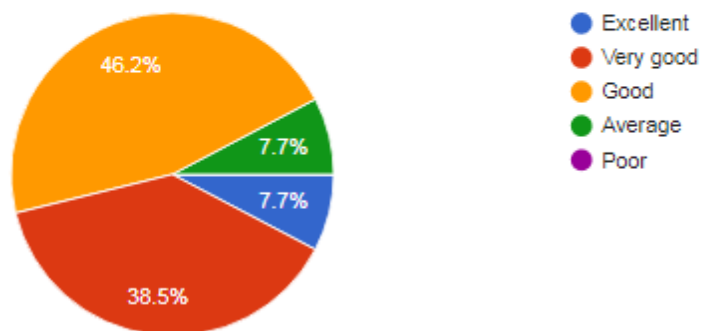
Category	Actionable responses received	Action Taken
Alumni	Clinical case based discussion should be conducted in clinics before starting the patients	Clinical cases are taught in detail by departments in lectures and during postings.
	Case presentations should be encouraged	Case presentations, Case based lectures, Problem based teaching is conducted .



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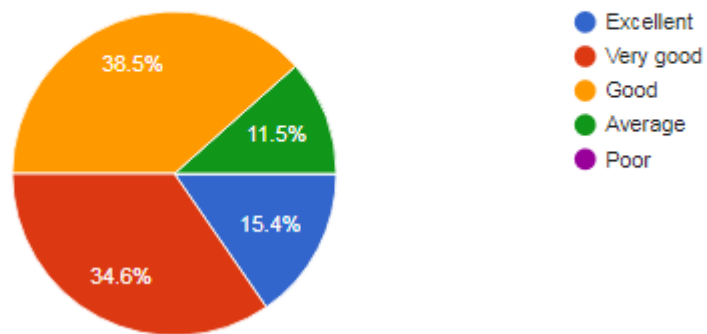
Action Taken for academic year 2020-21

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



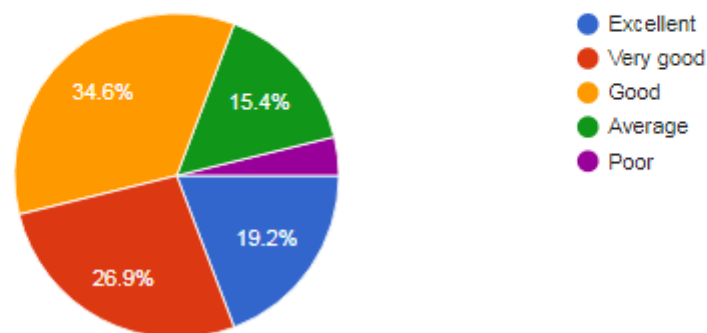
Action Taken-Overall statistics seem satisfactory.

2. Coverage of curricula and syllabi within time frame



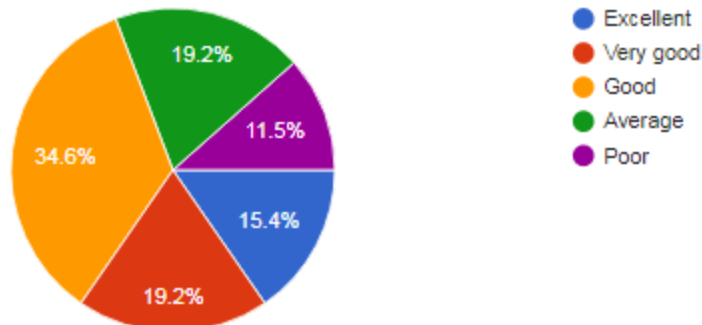
Action Taken-Overall statistics seem satisfactory.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



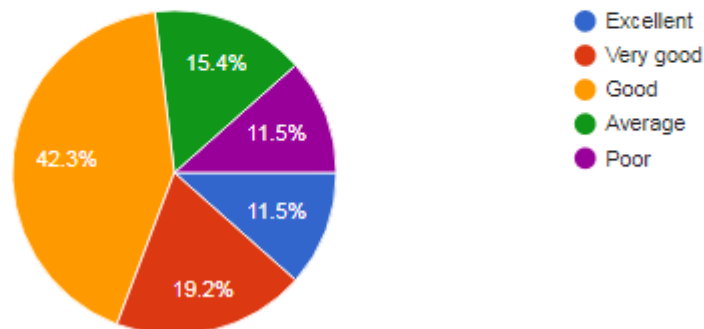
Action Taken-Overall statistics seem satisfactory.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



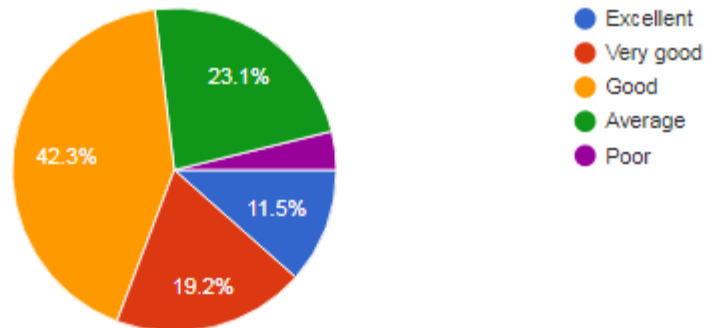
Action Taken- 11.5% of alumnis are of the view that academic,clinical and practical facilities available in institute for better learning are poor in usage. Hence the institute will strive more for the betterment of student learnings by providing new and advanced facilities.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



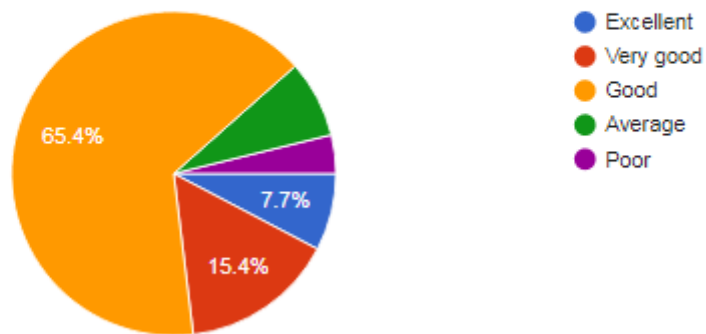
Action Taken- 11.5% of alumni are of view intergration courses are poorly sufficient.For value added courses we determine to concentrate on language development, computers, communication skills and also law application in medical and dental practise. For add on courses we intend to initiate classes like diet and nutrition for 1st year, infection control for 2nd year, medical emergencies for 3rd year , advanced dentistry for 4th year and practice management for interns.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken-Overall statistics seem satisfactory.

7. The satisfaction about fairness in internal evaluation process.



Action Taken-Overall statistics seem satisfactory.

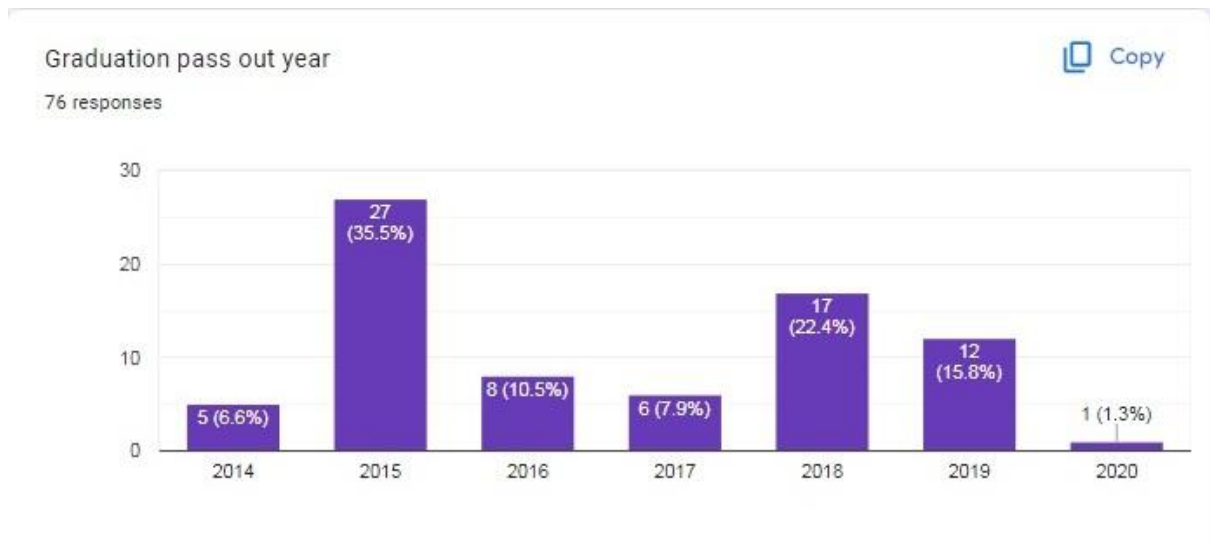
8)

Category	Actionable responses received	Action Taken
Alumni	More research grants should be provided	Seminars for Research grants organized. Research committee working on improving research quality and getting grants. Students are encouraged for research studies. Guidance provided through Research committee, Ethics committee.
	Clinical based learning should be encouraged	Clinical cases are taught in detail by departments in lectures and during postings. Case presentations, Case based lectures, Problem based teaching continues.
	Students are asked to do a few old fashioned treatments. Outer world scenario is quite different, so students should be competent enough to work there.	Students learn conventional as well as contemporary dentistry. Additional value added and subject related courses continue. CDEs arranged for knowledge upgradation. Advanced Dentistry taught and practiced. Continuous and strict assessment done. Additional postings outside college premises encouraged.

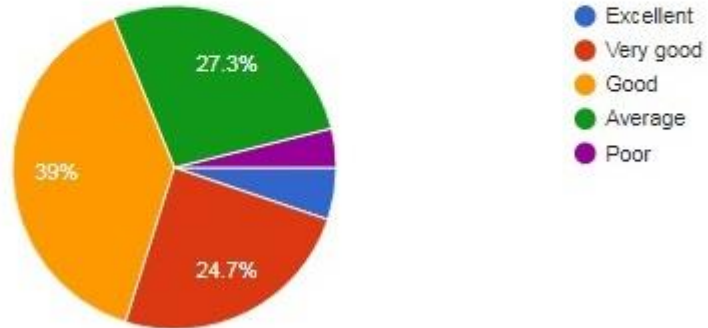


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Action Taken for academic year 2019-20

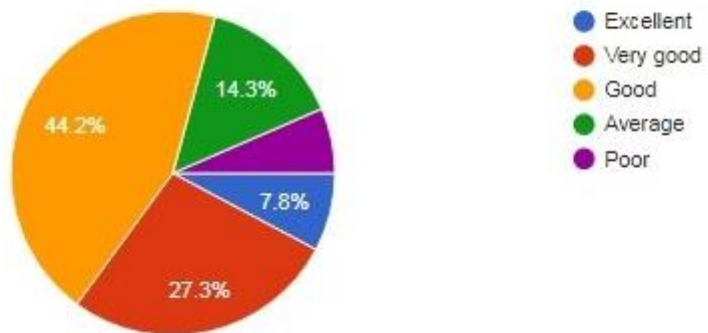


1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



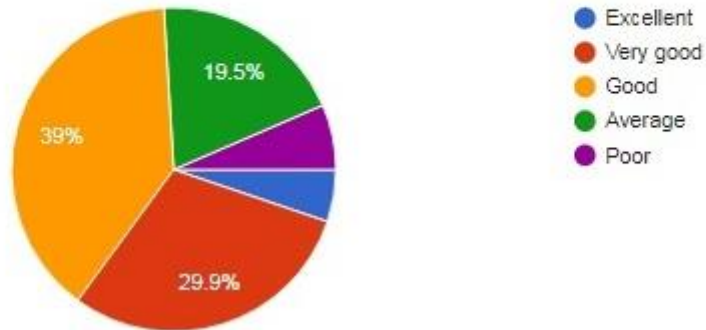
Action Taken-Over all statistics seem satisfactory.

2. Coverage of curricula and syllabi within time frame



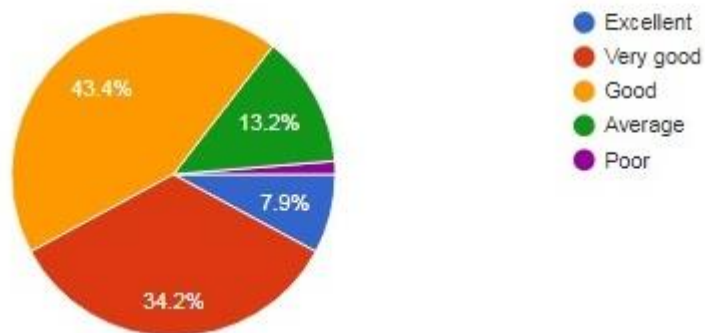
Action Taken-Overall statistics were satisfactory.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



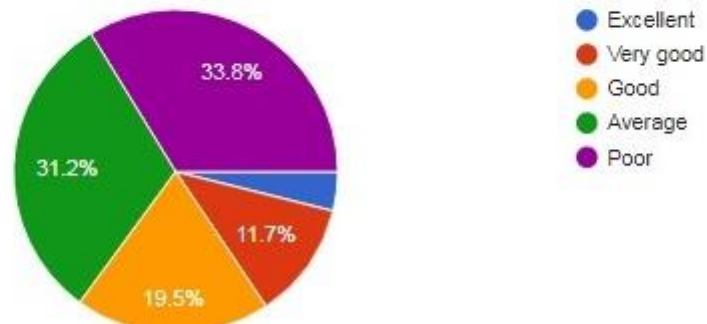
Action Taken- Overall statistics seem satisfactory. We intend to maintain the teaching aids that are already present in the institution in good form and shape and along with that to introduce more advanced aids if and when needed.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



Action Taken-Overall statistics were satisfactory

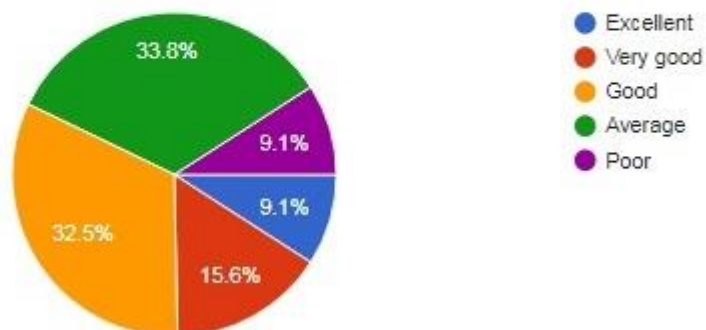
5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



Action Taken- Taken- 33.8% of Alumni were of the view that the integration of various courses which may prove beneficial for academic, professional, social and personal development is not satisfactory. We intend to focus on this group. For that we plan to focus ourselves in planning for cross cutting issues like gender, human values, health determinants, ethics and demographic

For value added courses we determine to concentrate on language development, computers, communication skills and also law application in medical and dental practise. For add on courses we intend to initiate classes like diet and nutrition for 1st year, infection control for 2nd year, medical emergencies for 3rd year, advanced dentistry for 4th year and practice management for interns.

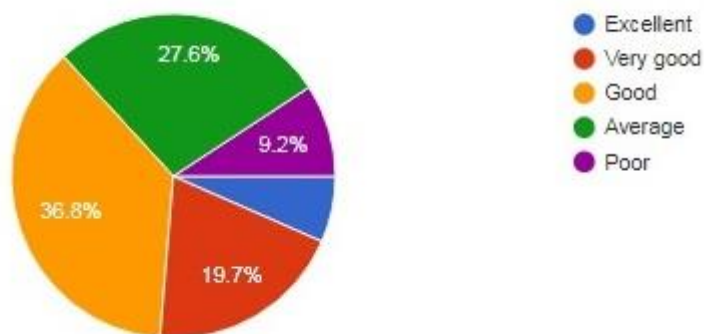
6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken-33.8% alumni are of view that opportunities for outdoor learning are average while 9.1% think its poor. We intend to improve this number by motivating students to participate more in conferences and CDE's. Department of community dentistry is organising

field trips and visits to outdoor locations. Research committee is instructed to encourage students to take up short studies and research topics. Incentives will be granted to students for research and publications.

7. The satisfaction about fairness in internal evaluation process.



Action Taken- It has been instructed to the staff members that internal assessment evaluation has to be done with utmost precision. This point will be discussed in next departmental meetings of curriculum committee.

8)

Category	Actionable responses received	Action Taken
Alumni	FPDs should be taught for undergraduates	Demonstrations for FPDs are conducted for UGs and interns. Single units are done by interns. Institution complies with norms by DCI and MUHS syllabus. FPDs are well covered in theory. Simple cases are permitted for interns.
	Some practical based topics or practical situation based topics should be taken.	Case based/ Problem based teaching learning continues. Elaborative videos shown a clinical step can also be showed in the lecture



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Action Taken for academic year 2018-19

Category	Actionable suggestions received	Action taken
Alumni	Communication skills should be given due attention	Soft skills and communication skills classes continue. Students are assessed in the department for their interpersonal skills.
	Emergency situation handling should be taught	Basic Life Support, Management of medical emergencies continues as an added course. Additional workshop conducted every year for all students.
	Periodontal surgeries should be allowed to students	Demonstration of surgical procedures arranged in the departments for interns during clinical posting.
	Sterilization protocol should be officially added in the curriculum	Infection control and Sterilization protocol classes continue as per the time table.



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Internal Quality Assurance Cell

Action taken report for Alumni Feedback

Category	Actionable suggestions received	Action taken
2022-23	Clinical case based discussion should be conducted in clinics before starting the patients	Clinical cases are taught in detail by departments in lectures and during postings.
	Some practical based topics or practical situation based topics should be taken.	Case based/ Problem based teaching learning continues. Elaborative videos shown a clinical step can also be showed in the lecture
	Case presentations should be encouraged	Case presentations, Case based lectures, Problem based teaching is conducted . Value added courses on english language for communication to be conducted along with soft skills and communication skills.
2021-22	Majority alumni are of the opinion that syllabi and curriculum are relevant excellently in current clinical fields.	The staff members were appreciated for the same.
	Clinical case based discussion should be conducted in clinics before starting the patients	Clinical cases are taught in detail by departments in lectures and during postings.
	Case presentations should be	Case presentations, Case based lectures,

	encouraged	Problem based teaching is conducted .
2020-21	11.5 % of the alumni are of the view that effective use of academic , clinical and practical facilities is poor.	Hence the institute will strive more for the betterment of student learnings by providing new and advanced facilities.
	More research grants should be provided	Seminars for Research grants organized. Research committee working on improving research quality and getting grants. Students are encouraged for research studies. Guidance provided through Research committee, Ethics committee.
	Clinical based learning should be encouraged	Clinical cases are taught in detail by departments in lectures and during postings. Case presentations, Case based lectures, Problem based teaching continues. Value added courses on cosmetic dentistry , dental ethics and dental photography to be conducted.
	Students are asked to do a few old fashioned treatments. Outer world scenario is quite different, so students should be competent enough to work there.	Students learn conventional as well as contemporary dentistry. Additional value added and subject related courses continue. CDEs arranged for knowledge upgradation. Advanced Dentistry taught and practiced. Continuous and strict assessment done. Additional postings outside college premises encouraged. Value added courses on developing leadership qualities to be conducted.
2019-20	9.8 % of alumni are of the view that outdoor opportunities are presented poorly.	We intend to improve this number by motivating students to participate more in conferences and CDE's. Department of community dentistry is organising

		field trips and visits to outdoor locations. Research committee is instructed to encourage students to take up short studies and research topics. Incentives will be granted to students for research and publications.
	FPDs should be taught for undergraduates	Demonstrations for FPDs are conducted for UGs and interns. Single units are done by interns. Institution complies with norms by DCI and MUHS syllabus. FPDs are well covered in theory. Simple cases are permitted for interns.
	Some practical based topics or practical situation based topics should be taken.	Case based/ Problem based teaching learning continues. Elaborative videos shown a clinical step can also be showed in the lecture
2018-19	Communication skills should be given due attention	Soft skills and communication skills classes continue. Students are assessed in the department for their interpersonal skills.
	Emergency situation handling should be taught	Basic Life Support, Management of medical emergencies continues as an added course. Additional workshop conducted every year for all students.
	Periodontal surgeries should be allowed to students	Demonstration of surgical procedures arranged in the departments for interns during clinical posting.
	Sterilization protocol should be officially added in the curriculum	Infection control and Sterilization protocol classes continue as per the time table.

Neha

Dr. Neha Belsare

Feedback Co ordinator

Bhushan

Dr. Bhushan Pustake

IQAC Coordinator

MGulve

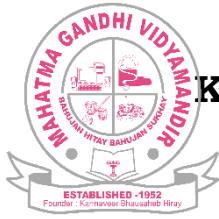
Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL

MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

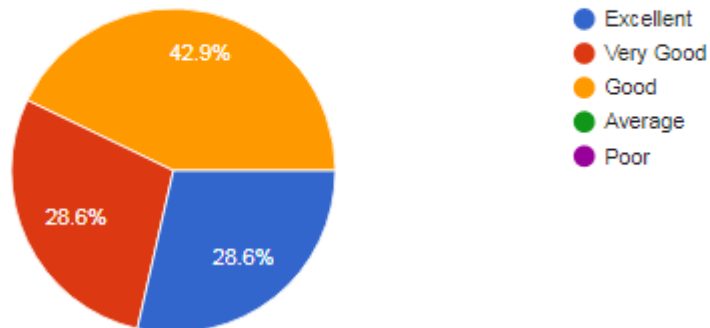
Action Taken on Feedback From Professionals



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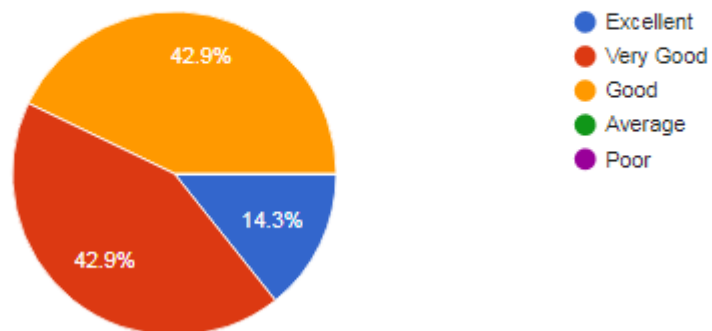
Action Taken for academic year 2022-23

1. New ideas and knowledge promoted in the institute



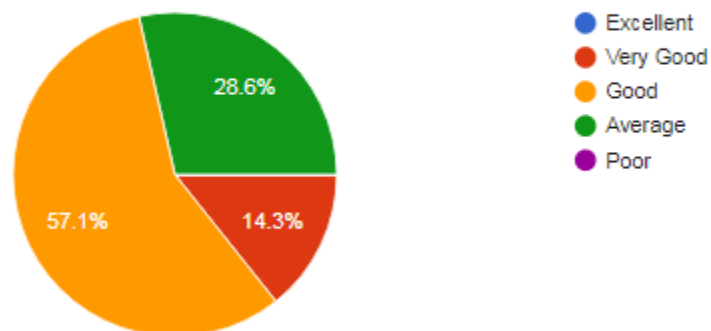
Action Taken- Over all statistics seem satisfactory.

2. Inclusion of contemporary techniques and sciences in teaching & learning



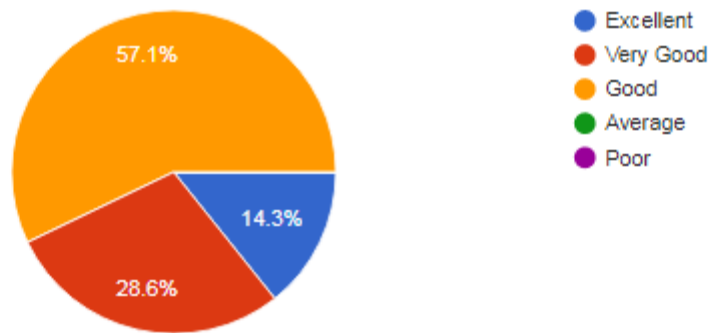
Action Taken- Over all statistics seem satisfactory.

3. Relevance of syllabus and curriculum in current clinical field



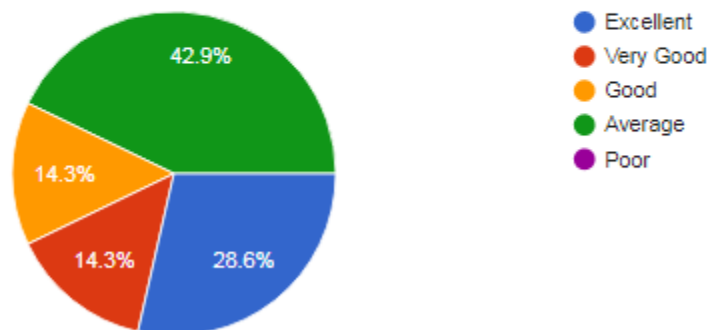
Action Taken-28.6% professionals are of the view that relevance of syllabus and curriculum in current clinical field is average. Problem based sessions continue, evidence based approach continues.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



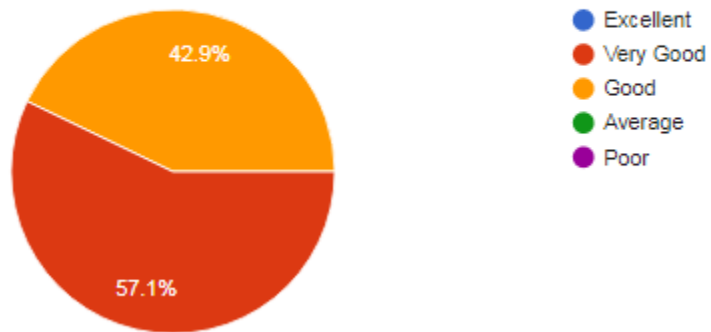
Action Taken- Over all statistics seem satisfactory.

5. Development of allied skills for communication, integrity, ability to work as team etc.



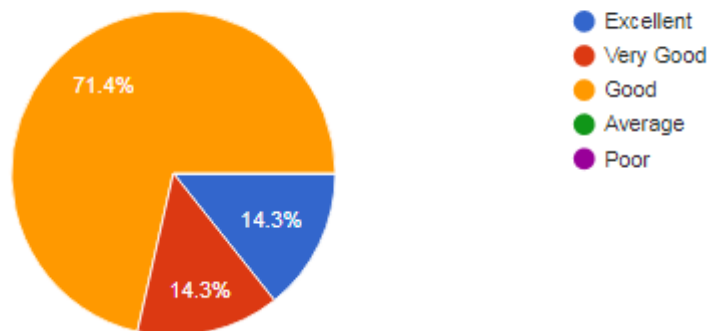
Action Taken-42.9% of professionals seem to have opinion that development of allied skills are averagely present in the institution. Soft skills and communication skills classes continue and students will be made compulsory to attend them. Students will be assessed in the department for their interpersonal skills.

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken- Over all statistics seem satisfactory.

7. Effective training mounting into research potential



Action Taken- Over all statistics seem satisfactory.

8)

Category	Actionable response received	Action Taken
Professionals	Students should be trained for medical emergencies	BLS and Management of medical Emergencies continues as a course for students.

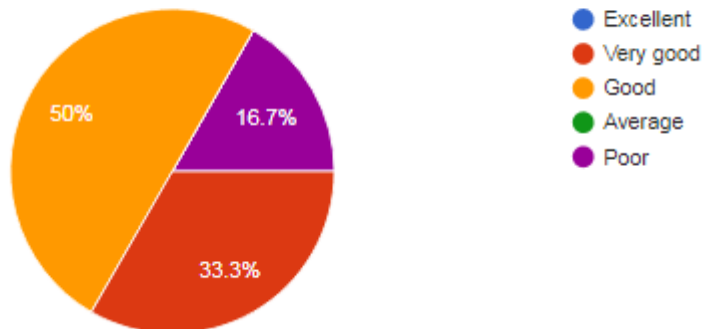


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Panchavati, Nashik-422003

Action Taken for academic year 2021-22

1. New ideas and knowledge promoted in the institute

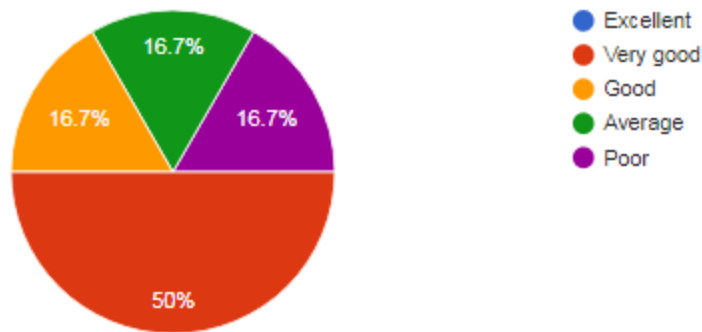
6 responses



Action Taken- 16.7% Professionals are of view that new ideas and knowledge are poorly promoted in institute. It has been discussed in the meeting that Advanced practices in departments should be promoted by using new and currently used facilities in dentistry .

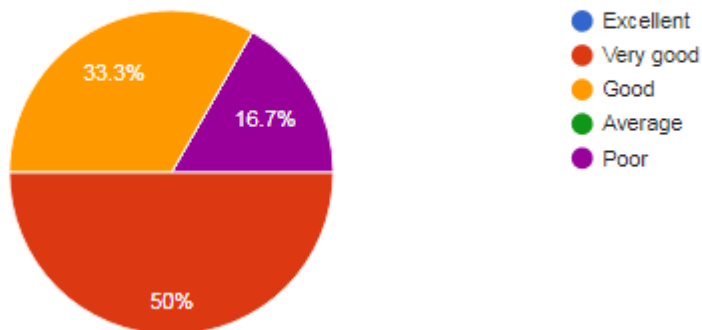
2. Inclusion of contemporary techniques and sciences in teaching & learning

6 responses



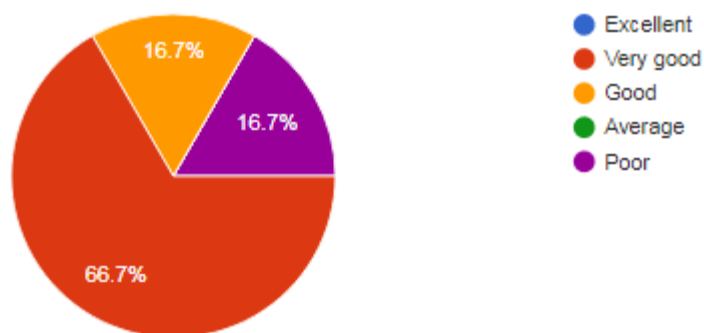
Action Taken- 16.7% of professionals are of the opinion that inclusion of contemporary techniques and sciences in teaching and learning is poor. We intend to focus on this group . All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Contemporary practices are preferred to be taught in clinical postings.

3. Relevance of syllabus and curriculum in current clinical field



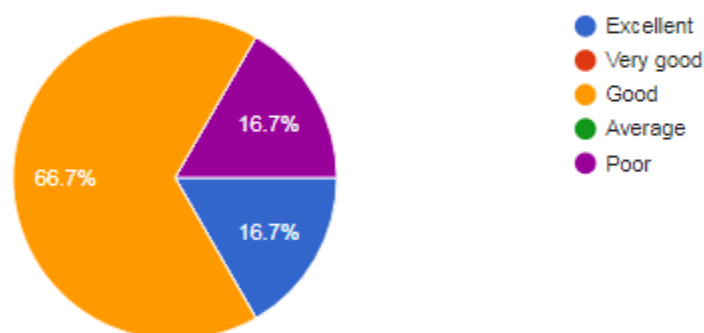
Action Taken-16.7% professionals have poorly rated relevance of syllabus and curriculum in current clinical field.For that more clinically relevant chapters and practicals will be incorporated in the syllabus.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



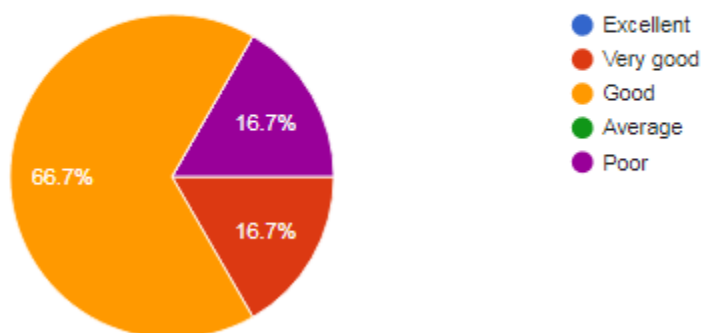
Action Taken -16.7% voted for poor status for role of curriculum in developing diagnostic skills and clinical decision making. Case presentations, Case based lectures, Problem based teaching will be conducted in clinical departments.

5. Development of allied skills for communication, integrity, ability to work as team etc.



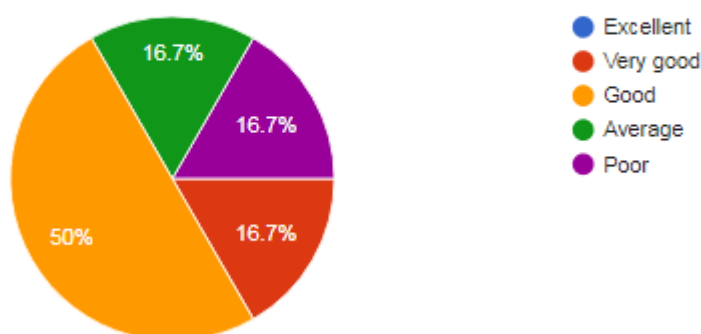
Action Taken- Allied skill development/value added classes continue for all the students

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken- Problem based sessions continue, evidence based approach continues. Handling of Emergency situations will be demonstrated in all departments for all year students.

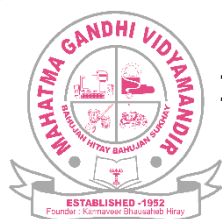
7. Effective training mounting into research potential



Action Taken- Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

8)

Category	Actionable responses received	Action Taken
Professionals	Institute needs multi pronged approach for a holistic development of its students keeping in mind clinical skills, knowledge, ethics and tender approach towards patients.	All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Soft skill classes are conducted.
	16.7 % of professionals are of the view that new ideas and knowledge promotion , inclusion of contemporary techniques and scientific relevance of syllabus including diagnostic and allied skill development is poor.	We intend to focus on this group . All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Contemporary practices are preferred to be taught in clinical postings.



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Internal Quality Assurance Cell

Action taken report for Professionals Feedback

Category	Actionable suggestions received	Action taken
2022-23	Students should be trained for medical emergencies	BLS and Management of medical Emergencies continues as a course for students.
2021-22	Majority professional are of the view that the curriculum in developing diagnostic skill and clinical skills are very good.	Staff Is appreciated and motivated to maintain the current situation.
	16.7 % of professionals are of the view that new ideas and knowledge promotion , inclusion of contemporary techniques and scientific relevance of syllabus including diagnostic and allied skill development is poor.	We intend to focus on this group . All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Contemporary practices are preferred to be taught in clinical postings.
	Institute needs multi pronged approach for a holistic development of its students keeping in mind clinical skills,	All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Soft skill classes are conducted.

	knowledge, ethics and tender approach towards patients.	
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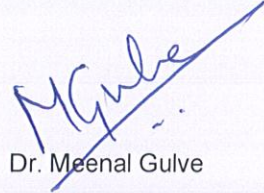
Dr. Neha Belsare

Feedback Co ordinator



Dr. Bhushan Pustake

IQAC Coordinator



Dr. Meenal Gulve

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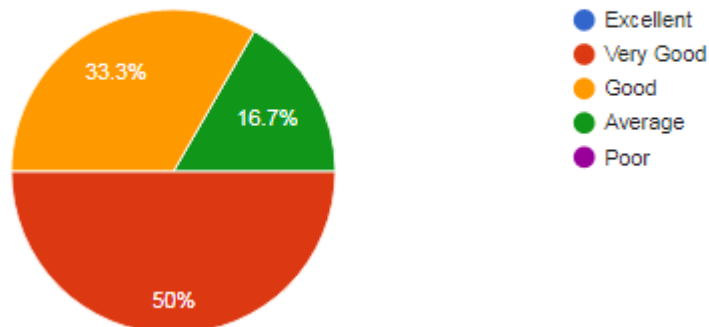
Action Taken on Feedback From Employers



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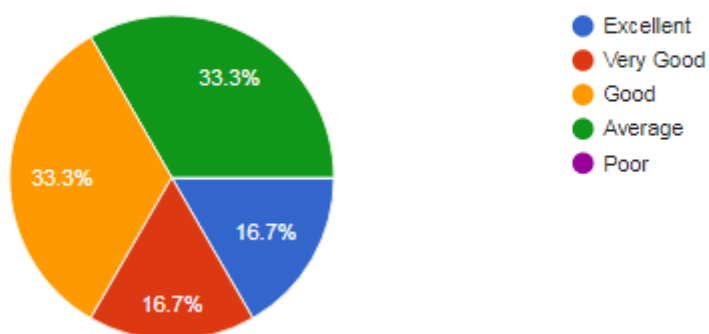
Action Taken for academic year 2022-23

1. New ideas and knowledge promoted in the institute



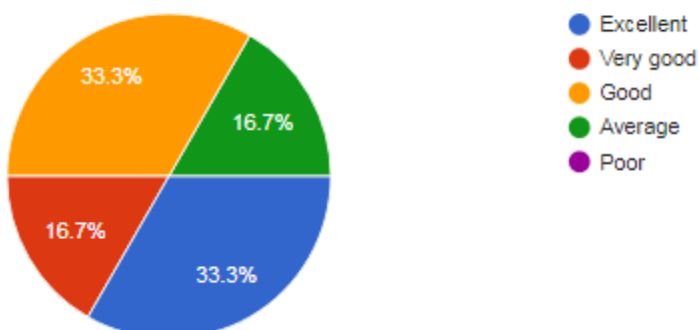
Action Taken- 16.7% employers vote that new ideas and knowledge are promoted averagely in the institution. Advanced Dentistry as a course started. RVG, OPG,LASERS, Microscope and all new equipment used by interns, PGs.

2. Inclusion of contemporary techniques and sciences in teaching & learning



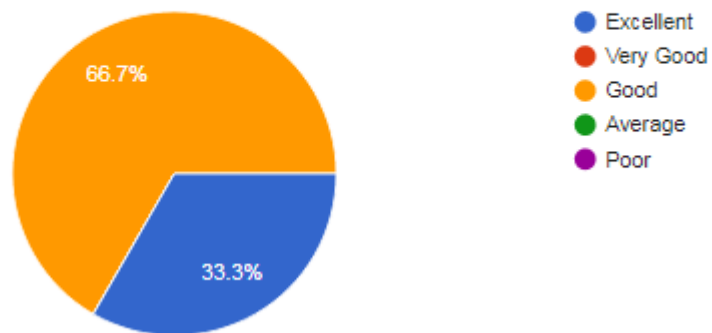
Action Taken- 33.3% employers are of the view that inclusion of contemporary techniques and sciences in teaching and learning is average. Workshop conducted for staff to learn various contemporary methods. Planned more such workshops for teaching staff. This point has been discussed in detail in academic meeting and follow up will kept to keep track of progress.

3. Relevance of syllabus and curriculum in current clinical field



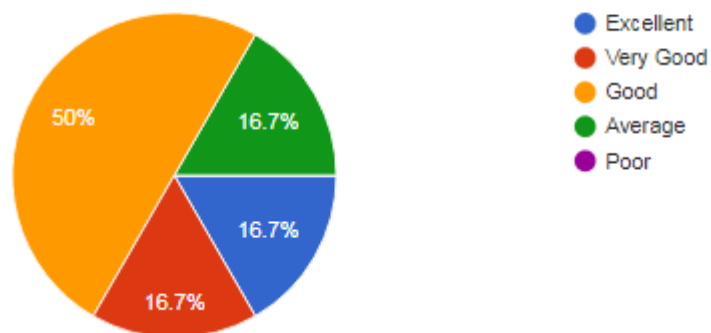
Action Taken- Over all statistics seem satisfactory.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



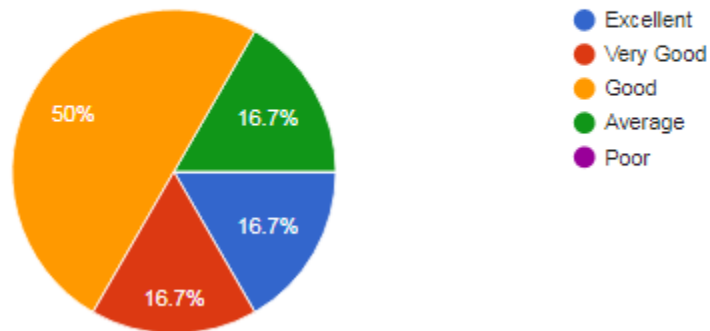
Action Taken- Over all statistics seem satisfactory.

5. Development of allied skills for communication, integrity, ability to work as team etc.



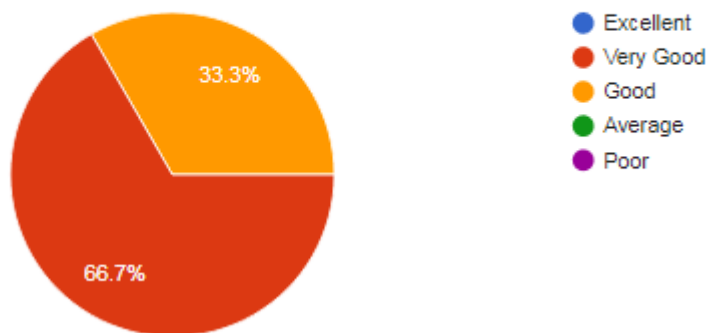
Action Taken-Allied skill development/value added classes continue for all the students

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken- 16.7% of employers voted average. We tend to focus on this group. BLS and Management of medical Emergencies continues as a course for students.

7. Effective training mounting into research potential



Action Taken- Over all statistics seem satisfactory.

8)

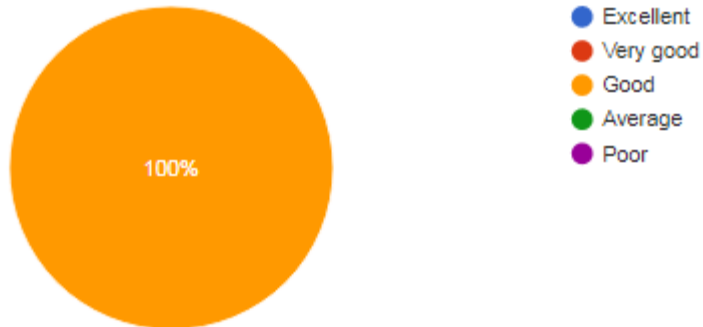
Category	Actionable response received	Action Taken
Employers	Allied skills achievement should be given more attention	Allied skill development/value added classes continue for all the students



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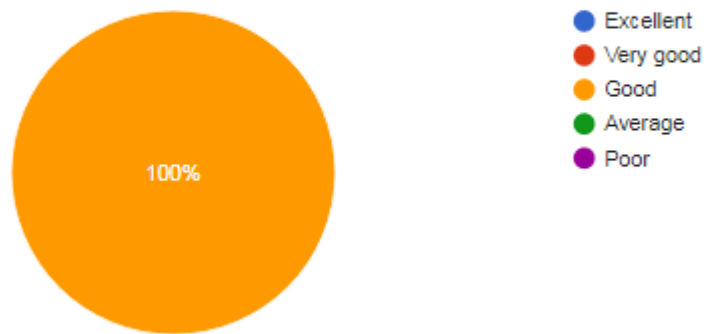
Action Taken for academic year 2021-22

1. New ideas and knowledge promoted in the institute



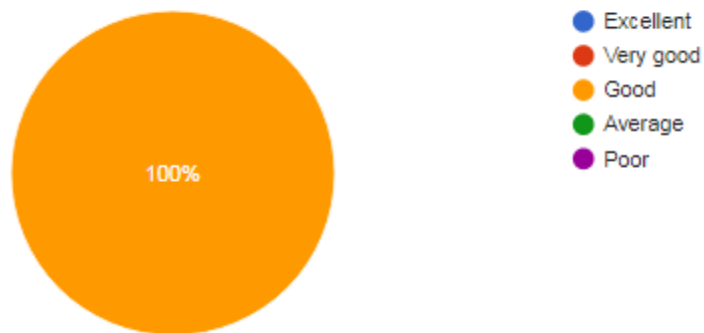
Action Taken-Overall statistics are satisfactory.

2. Inclusion of contemporary techniques and sciences in teaching & learning



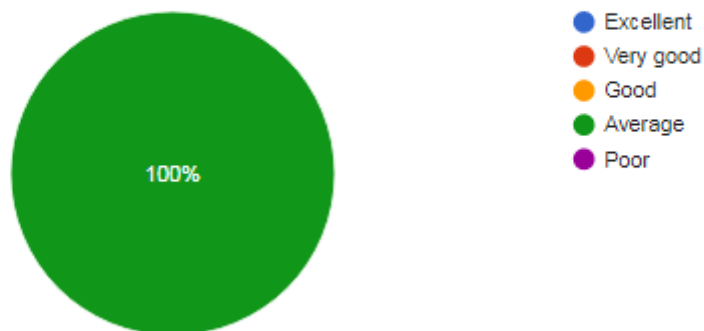
Action Taken-Overall statistics are satisfactory.

3. Relevance of syllabus and curriculum in current clinical field



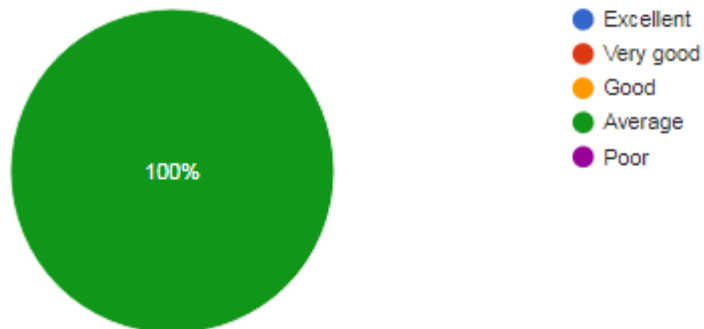
Action Taken-Overall statistics are satisfactory.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



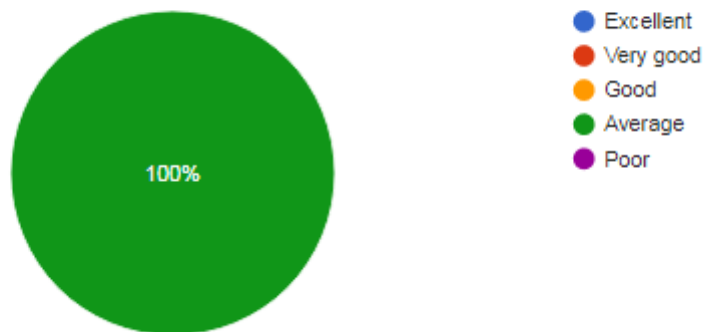
Action Taken-Overall statistics are satisfactory. Case presentations, Case based lectures, Problem based teaching will be conducted in clinical departments.

5. Development of allied skills for communication, integrity, ability to work as team etc.



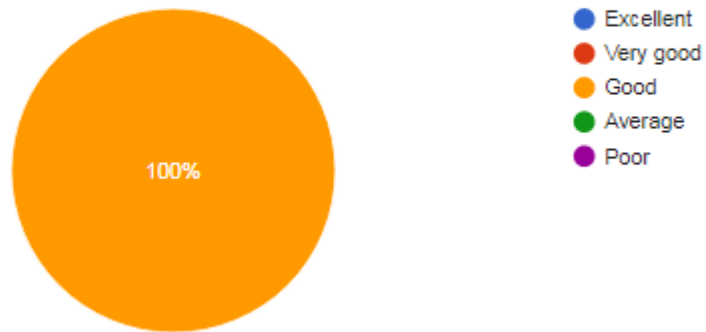
Action Taken- Allied skill development/value added classes continue for all the students

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken- Problem based sessions continue, evidence based approach continues. Handling of Emergency situations will be demonstrated in all departments for all year students.

7. Effective training mounting into research potential



Action Taken-Overall statistics are satisfactory.

8)

Category	Actionable response received	Action Taken
Employers	Allied skills achievement should be given more attention	Allied skill development/value added classes continue for all the students



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Panchavati, Nashik-422003

Internal Quality Assurance Cell

Action taken report for Employers Feedback

Category	Actionable suggestions received	Action taken
2022-23	Allied skills achievement should be given more attention	Allied skill development/value added classes continue for all the students. Value added courses on law and its application in dentistry and practice/ business management to be conducted.
2021-22	The overall statistics are excellent for all aspects of curriculum and syllabi this year.	Staff members and students are appreciated by Principal.
	Allied skills achievement should be given more attention	Allied skill development/value added classes continue for all the students

Dr. Neha Belsare

Feedback Co ordinator

Dr. Bhushan Pustake

IQAC Coordinator

Dr. Meenal Gulve

PRINCIPAL

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